

THE 1978 ANNUAL PROGRESS REPORT

FROM: Edward D. Hamsher, Superintendent of Schools
and The Dover Board of Education

"THANK YOU CITIZENS FOR TURNING THINGS AROUND"

It is a pleasure to present the Dover Public Schools' Annual Report during American Education Week commemorating the fact that Dover citizens voted 7.07 mills on July 18, 1978 to keep a sound education program in effect for our children.

The Dover Schools belong to the community. Parents and citizens are strongly encouraged to participate in every aspect of the school program and activities. One basic objective is to make sure that no school day is held without citizens entering their public school buildings and volunteering their service or freely expressing their concerns about children or the school program.

The basic philosophy of the district is that the child is the most important product in the community; therefore, a broad but basic curriculum is the central focus of the school program.

The caliber of students is above average as comparable test data reveals them to be above national norms and competitive with achievement records of other Ohio schools. Their respect for authority and social behaviour is sound and a direct reflection of the homes in the Dover community.

Parents and citizens have an opportunity for positive constructive input into school policy and programs. Each of the schools have or are in the process of organizing a parent advisory council that meets on a regular basis with the building principal and staff to discuss the existing program and make plans for future improvements.

The Board of Education is vitally interested in operating the schools without deficit spending. This means that every effort must be expended to operate the schools without borrowing the first dollar. The recent financial crisis made it necessary to operate in the "red" but through fiscal responsibility, plans call for erasure of indebtedness by December of 1979.

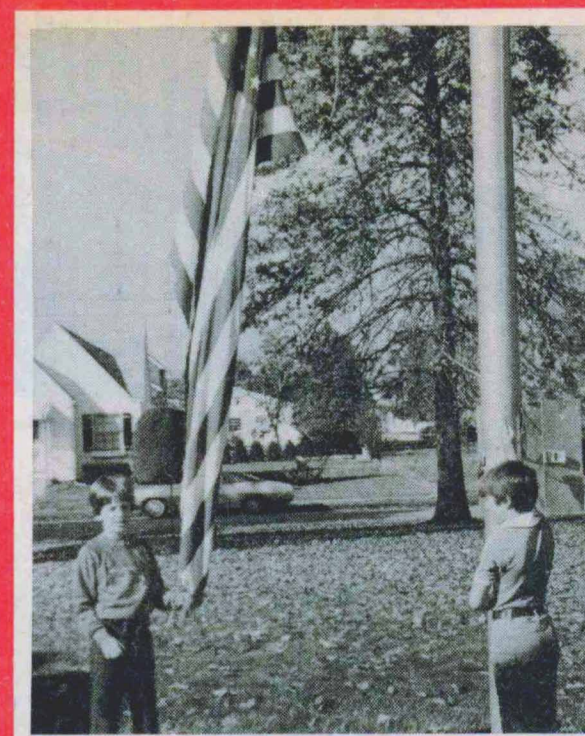
The Board of Education has the responsibility of letting the community know when the financial needs should be strengthened to continue providing good education for our youth.

One immediate priority problem is to renovate the existing facilities, especially the Senior High School and Dover Avenue buildings, replacing windows, restoring roofs and restrooms. The Board will be working with the Citizens for Better Schools to apprise the community of the specific needs. It will be necessary to expend dollars to assist the Tornado Club and other groups in renovating Crater Stadium, restoring it to a safe and attractive community activity center.

I would also strongly urge the citizens of Dover School District to become active and involved in their public schools. Our schools are highly personal and individual institutions, charged with performing difficult tasks - understanding children - no two of them are the same; motivating them to learn; and teaching them. The ability of the staff to understand each child and develop learning experiences tailored to his or her needs is the greatest factor of success. The only way for parents and citizens to understand this process is to visit the schools and strike up a personal acquaintance with teachers and staff members who are employed to conduct the educational program.

The people who staff each school and the citizens they serve largely determine the success of our schools. Your school board and superintendent are dependent upon their building principals for effective management of staff and program; and the principals are dependent on their staff for accomplishing the purpose of the schools. Parents and other citizens in the Dover Public School District bear heavily on the climate of the schools and ultimately hold the purse strings. We have the kind of schools we deserve in Dover!

Citizens participation is most effective where the action is - in the Dover Public Schools. Let us know how you feel about your schools.



DOVER CITY SCHOOLS

The Primary Doors Open To (Kindergarten — Fourth Grade)

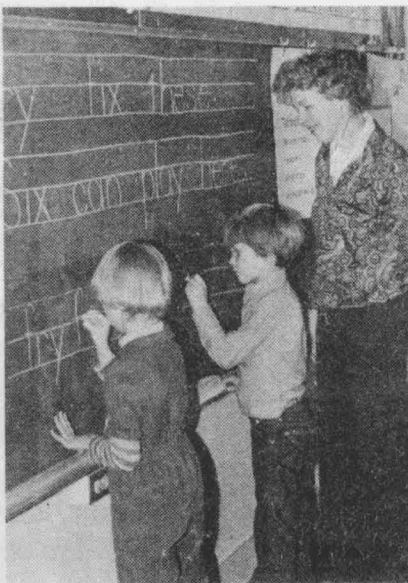
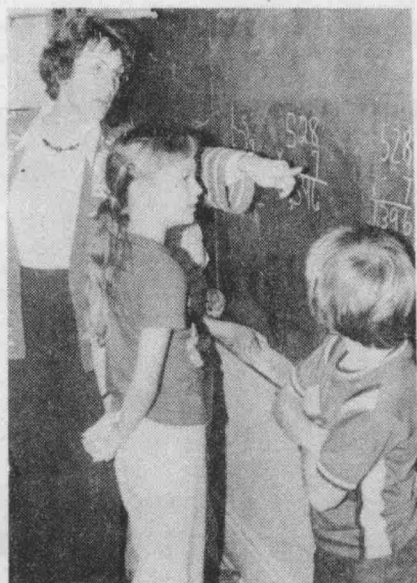
The Basics:

The strength of the Kindergarten through Fourth Grade organization is the strong emphasis placed on the basic skills of Reading, Writing and Arithmetic. The academic program follows a developmental sequence of skills in each area. Primary classes spend a major portion of the school day working with Reading and related Language Arts Activities. Math concepts are introduced at the Kindergarten Level and continue to enlarge as the pupils progress. Science and Social Studies Classes provide opportunities for practical application of Reading and Math skills.

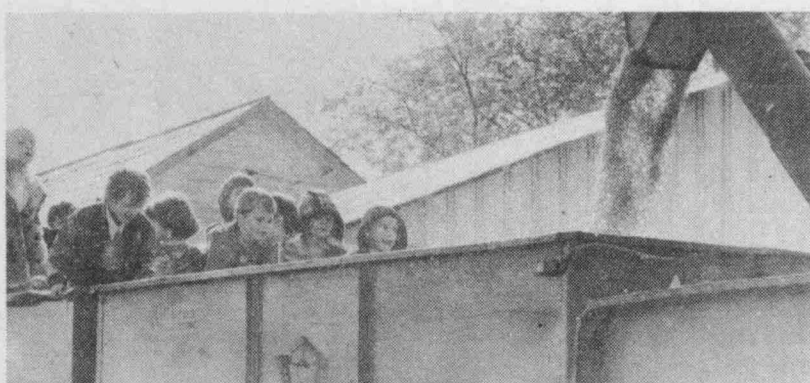
Knowledge of Math facts and procedures for solving a problem are basic goals developed during Math Class.

Writing is a basic communication skill developed throughout the elementary curriculum. Handwriting, Spelling, and Creative Writing are combined in the total Language Arts Program.

Reading Group time provides an opportunity for the teacher to work with the pupils on basic "learning to read" skills.



Learning Beyond The Textbook



Field Trips — to learn first hand about our community and community helpers.

Basic education involves more than the commonly mentioned 3 R's which are essential cornerstones to a sound academic program. Good schools recognize other "basics" which are important in our complex society.

"Basics" like citizenship, safety, health, music, art, vocational education and physical education are integral parts of the Dover Primary Schools.

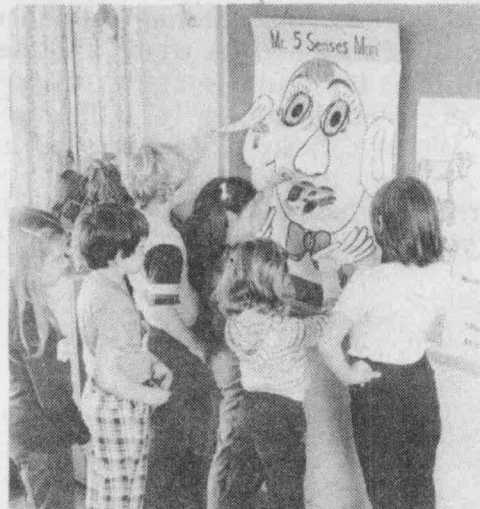
Along with the "book learning" comes an opportunity to participate in practical experiences. Young children in the Dover Primary Schools may gain this experience while serving as a librarian, cafeteria worker, safety patrol member, color guard, or student council member. Learning reaches beyond the textbook to the media center, classroom interest center, speakers and first hand observations made during field trips.



Research — Check the Media Center. Primary pupils learn to develop the "look it up habit" early in their school life.



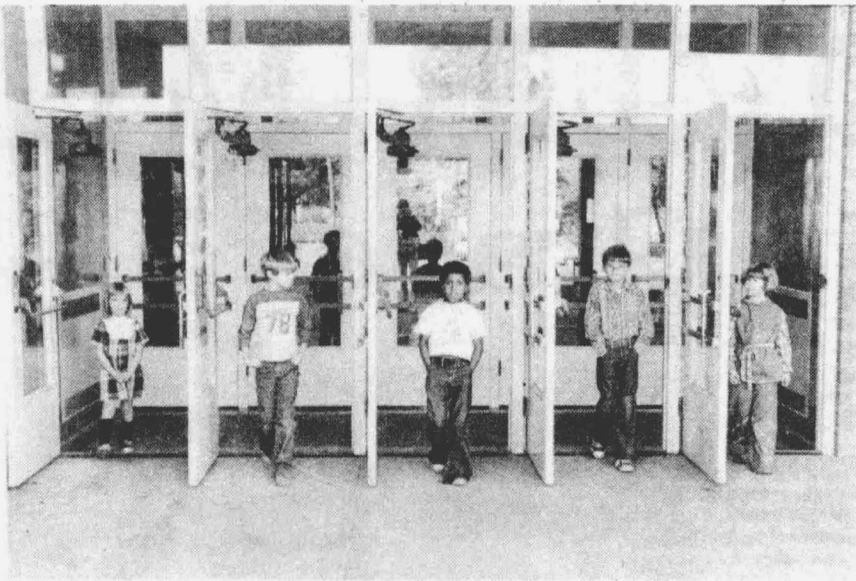
Interest Centers — Provide "hands on". Learning Activities developed around various curriculum areas. Students learn to follow sequence of learning steps.



Science corner — learning becomes more meaningful as the pupils participate in development of the project.



Work Area — many avenues of learning are developed as pupils explore various materials. Readiness skills for more formal learning are introduced through work areas.



Special Services

Meeting The Needs

Of The

Individual



Reinforcement of reading skills learned in the classroom is one of the major goals of the Title I Special Reading Program. (The teacher is using Dolch words in this activity to develop sight words.)



Dover's Primary Special Education Teacher was selected "Teacher of The Year" in the State of Ohio. The group is using concrete materials to develop reading readiness skills.

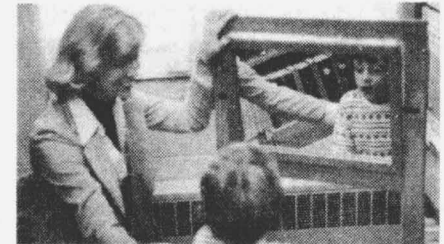
The following special services and programs are located within the Dover City Schools and are available to primary school children:
Learning and Behavioral Disabilities (LBD) Supplemental Tutoring

Learning and Behavioral Disabilities (LBD) Resource Room

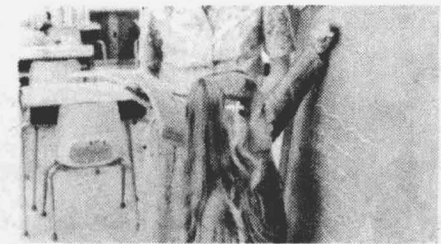
Program for Slow Learners (EMR)
Speech and Hearing Services
Psychological Services (Child Study)
Medical Services Provided By The School Nurse
Special Reading Services (Title I)

Parents are working very closely with Dover School personnel as these services are provided and other needed services and programs outside the school are secured. This team approach involving parents, school personnel, and community agencies is needed to provide an adequate, appropriate program for the child.

As a result of reorganization, there is more space in the primary school buildings to expand and further develop some of the individual, special services.



The Dover Schools have two Speech Therapists that work with children individually and in small groups. The therapists also work closely with the child's teacher and parent.

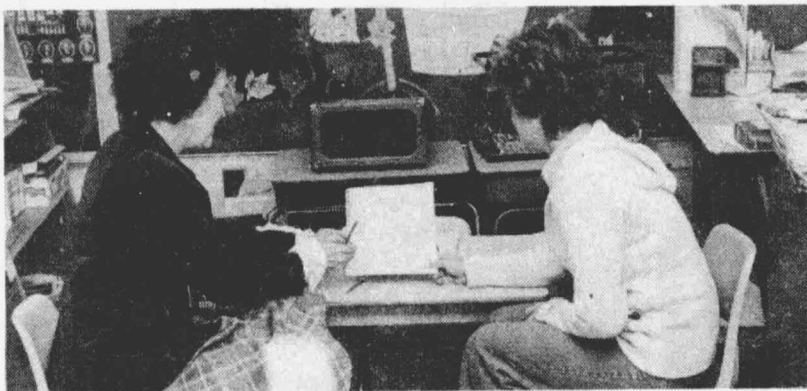


The LBD Resource Room Teacher provides the individual instruction needed to open the doors of Learning for a child. These special services are funded with state and federal dollars. This pilot program is one of twelve such programs in the State of Ohio.

School and Community — A Total Team

Parent Involvement

And Support



Parent Teacher Conferences — Provide an opportunity for the teacher and parents to share valuable information concerning the pupils progress and program.

Parent involvement and support are always essential to any school system. A close contact is maintained through parent-teacher conferences with two scheduled per year and others as needed.

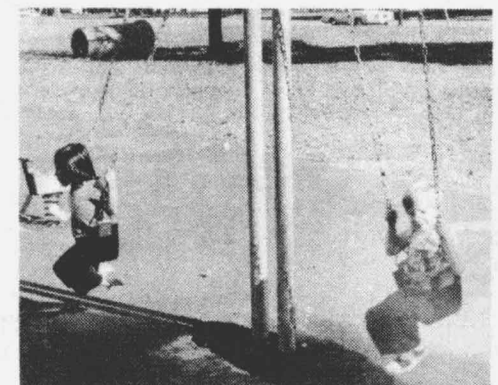
Many parents volunteer their time and talents as library, classroom and office aides. They help students to practice and reinforce skills in addition to assisting the teacher in the classroom with many of her varied time consuming duties.

Parent Teacher organizations throughout the year, provide many of the materials and equipment which make teaching children easier and more pleasant. Items purchased include: Playground equipment; games for rainy days; Thermo-Fax and spirit duplicator machines; an intercom control panel, and carpeting for various areas in the schools.

WE SAY "THANK YOU, DOVER PARENTS!!!"



Volunteers — Volunteer Aides assist Primary students in selecting Media center materials.



Playground equipment — Parent Teacher Organizations have assisted in furnishing playground equipment for the child's physical development and recreation.

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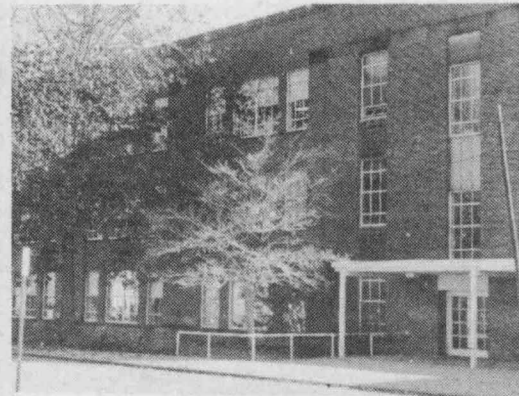
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The school personnel want to thank the citizens of Dover for providing the resources for them to develop materials to make learning enjoyable. The above picture shows a student working with a teacher-constructed Language Arts activity.



Pictured above is the Park School building which houses grades five and six. There are 358 students in 14 classrooms. All students living within the Dover City School district in the fifth and sixth grades attend this school.

DOVER MIDDLE SCHOOL

Grades 5 - 8 - and Beyond

Philosophy

We recognize that students in grades five through eight are in a period of early adolescence. Our goal is to give them direction while at Dover Middle School and to offer experiences that will prepare them for high school. Courses in art, physical education, and music are added to the traditional subject matter areas to develop an appreciation of our cultural heritage and allow for creative expression.

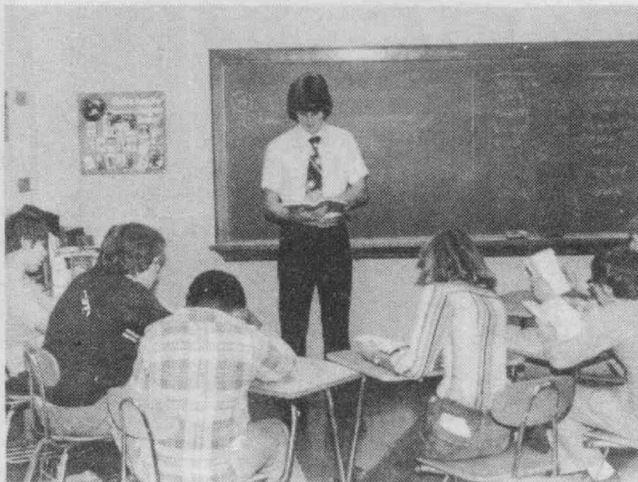
Recognizing that individual differences in children due to growth and development are especially apparent at the Middle School level, a modified form of assignments should be practiced. This enables each pupil to work to his fullest capacity.

The Middle School is an integral part of the Dover community, and, as such, works hand in hand with parents and parent groups to develop an educational program that satisfies both educational requirements and parent-student desires. The newest methods of teaching, an awareness and use of the latest materials and research findings, plus a team concept of staff, parent, and student working together, will all be utilized to achieve a sound and challenging Middle School program for Dover.



The above picture is the Sixth Street building which houses grades seven and eight. There are 445 students attending 17 classrooms. All of the students living within the Dover School district in the seventh and eighth grades attend this building.

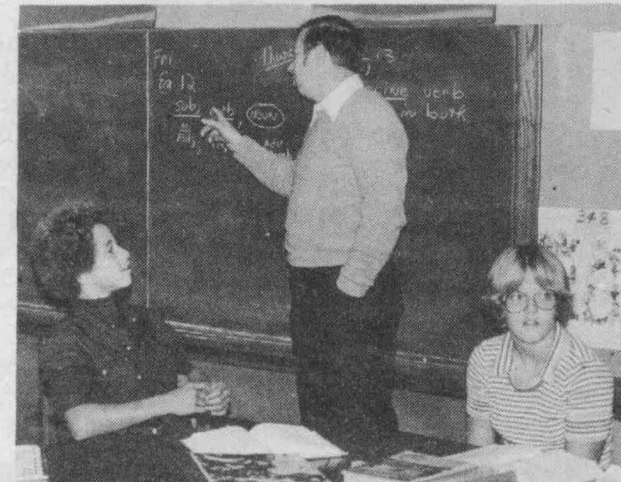
— THE BASICS —



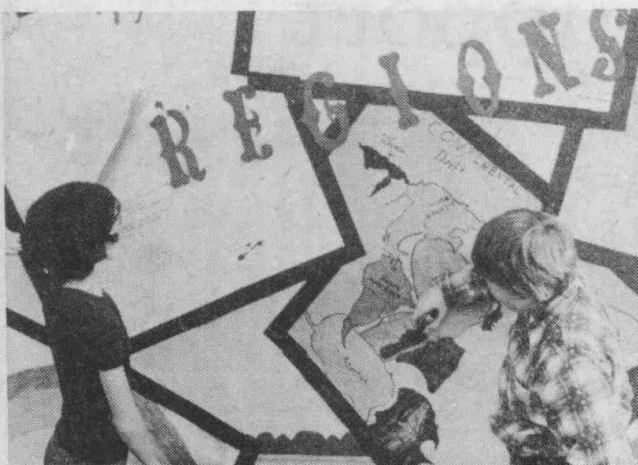
More emphasis has been placed over the last several years on the area of reading, both locally and statewide. The picture above shows an 8th grade reading class with their teacher working in a small group situation. The teaching of reading has been expanded this year to include grades 7 and 8.



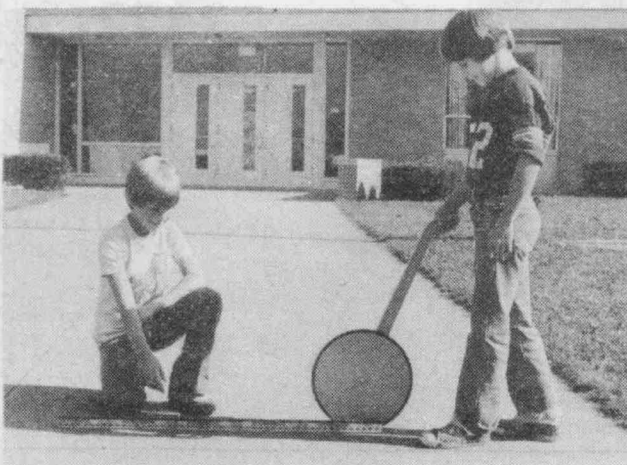
The Media Center or library is an extension of the classroom and is used extensively by students in grades 5 through 8. Students read for enrichment purposes, for enjoyment, to improve their reading skills, or to do research related to classroom activities.



English, spelling, and handwriting completes the total Language Arts curriculum in grades 5-8. Above is a seventh grade English class working on the parts of speech in a sentence.



Emphasis in Social Studies at the 5th grade level includes study about the United States. Sixth grade students pictured above are preparing a bulletin board display relating to their study of the World Regions. In 7th grade the students study Ohio History along with Latin America. The 8th grade Social Studies curriculum includes American History.



There is time every day in our curriculum devoted to Math. The Metric System is one unit taught in our Math curriculum. The above picture shows two students, one using a meter stick and the other a trundle wheel.

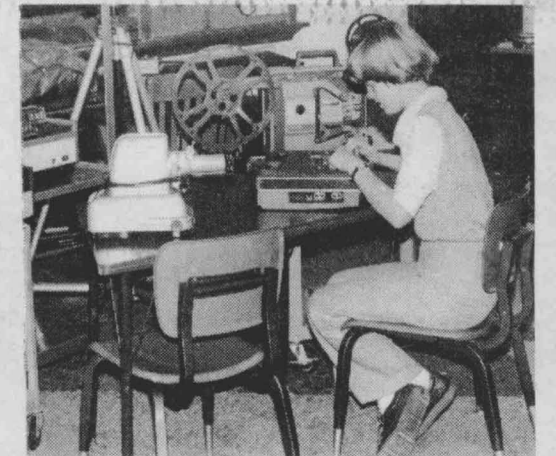


Science is another of our basic subjects that are taught each day. The above picture shows students using models of Hydrogen and Oxygen atoms to demonstrate the structure of a water molecule at the seventh grade level.



EXTRA CURRICULAR ACTIVITIES

Middle School students are given the opportunity to experience many different activities relying on their talents and interests. Picture No. 1 shows the student council officers reviewing and planning activities with their advisor and principal for fellow students. Picture No. 2 shows that students are given the opportunity to dramatize seasonal events for their classmates. Picture No. 3-Cross country is one of the many sporting events in which the students have an opportunity to participate. Picture No. 4-Students in grades 5 through 8 have the opportunity to receive instruction in instrumental and vocal music and may participate in one of the performing groups-band, choir, or orchestra. Picture No. 5-Students are elected to serve on the newspaper staff. All students have the opportunity to submit items for publication. Picture No. 6-Sixth grade students participate in our annual outdoor educational program stressing conservation at Camp Tippecanoe.



Audio-Visual equipment is utilized by all staff members to motivate and enrich the teaching presentations in the classrooms. The above picture shows a student using a tape recorder with other equipment, such as television, film strip projector, video-tape recorder, and movie projector that are also available to teachers and students.

Resource

Certain areas of the curriculum require someone who specialized in his/her training to present skills to students at this level. Resource staff work cooperatively with regular classroom teachers to expand the educational opportunities for students on a co-educational basis.

PICTURE 1. Teacher and pupil demonstrate a first-aid procedure during a sixth grade health class.

PICTURE 2. Art offers students the chance to express themselves in various media and methods.

PICTURE 3 & 4. Industrial Arts and Home Economics are offered to all students in grades 7 and 8.

PICTURE 5. Music education is offered to all students in grades 5-8 providing a wide range of experiences including the teaching of music fundamentals, group singing and music appreciation.

PICTURE 6. The physical education program exposes the child to wide range of individual, dual, and team activities with the emphasis on self-improvement.



SPECIAL PROGRAMS

Special programs are designed to meet individual needs of a remedial or enrichment nature. The first picture shows staff members in a team placement conference. A conference is held to select the most desirable placement for each child. Picture No. 2 demonstrates that much individual help is given to students participating in these programs. Picture No. 3-Parents and grandparents play a vital role in supporting school programs and are welcomed in our schools. Picture No. 4-Guidance services are available on group or individual basis in grades 5 through 8. Picture No. 5-Algebra at the 8th grade level is offered as a challenge to the more capable Math students. Picture No. 6-Programmed Match machines can be used by students for both remedial and enrichment work.

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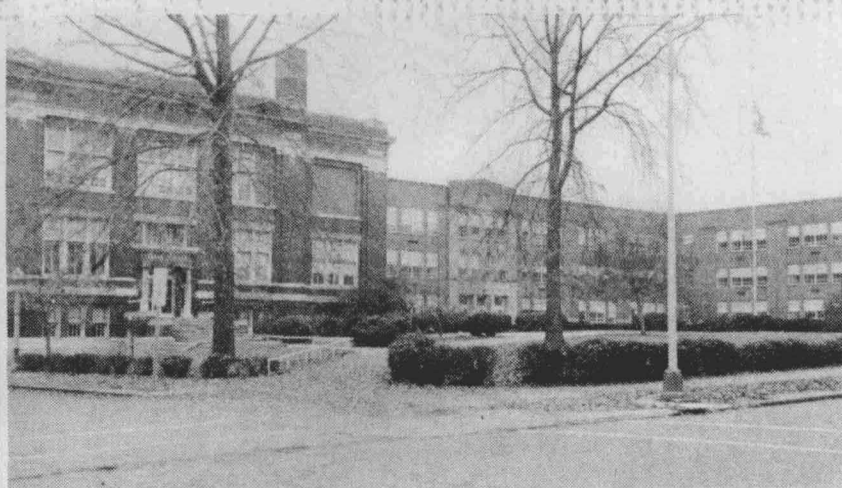
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DOVER HIGH SCHOOL

STRIVING FOR EXCELLENCE IN EDUCATION
THROUGH A VARIED CURRICULUM THAT INCLUDES BOTH

BASIC EDUCATION:

READING
WRITING

MATHEMATICS
SCIENCE

PLUS SPECIAL INTEREST STUDIES:

INDUSTRIAL ARTS
PHYSICAL EDUCATION
FOREIGN LANGUAGES

HOME ECONOMICS
ART

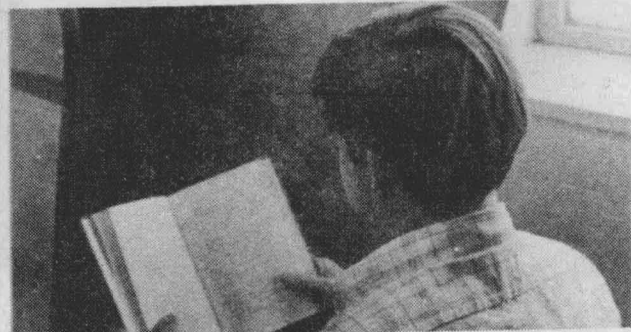
AND SUPPORTED BY THE RESOURCE CENTER

CURRICULUM AT DOVER HIGH SCHOOL Curriculum changes in 1977-78 were influenced in part by the cutback of teachers due to financial shortages and a decrease in school enrollment. There were no new courses offered, and the office of Curriculum Director was eliminated for the school year 1978-79.

The Cooperative Office Education program has been transferred to Buckeye Joint Vocational School. Foreign Language is not taught below the ninth grade and the English offerings have been reduced by dropping some elective courses.

Grades seven through twelve were reorganized for the 1978-79 school year with grades nine through twelve Dover High School and seven and eight included in the Middle School.

One of the strong points of the curriculum is the large number of course offerings.



READING CENTER

Dover High School offers remedial reading to freshmen and sophomores in the Reading Center laboratory by taking our basic Reading Workshop course. We also offer Advanced Reading for seniors, in particular those who are going on to advanced academic work.

The reading center provides the individual student with a program that allows him/her to master skill levels in reading at appropriate reading rates. Vocabulary development and reading comprehension are developmental skills used in the center to make each student an independent reader and to encourage him/her to read both fiction and non-fiction in the area of academic study and/or as a hobby.



CO-EDUCATIONAL PHYSICAL EDUCATION

The Physical Education program at Dover High School is all co-ed except for those activities which are considered "contact" sports.

Since we started the co-ed program in the fall, we feel that students are trying harder and it has become a challenge. This is a good opportunity for them to see each other in equal games. It is also an opportunity for students to get to know each other better and learn to get along better.

Teachers of co-ed gym have been rejuvenated to the extent of learning new skills and techniques to meet the needs of this program.

Activities which will be offered in this program are volleyball, basketball, gymnastics, table tennis, badminton, fitness, low organization games, and softball.



SPANISH IV CLASS CELEBRATES "THE DAY OF THE DEAD"

The Spanish IV class at Dover High School celebrated "El Dia de los Muerto," "The Day of the Dead," on November 2.

In Mexico this day is a national holiday. For days before and after, death is ever present. He leans invitingly from bakery windows where the special "pan de muerto" or the "bread of the dead" is sold. Cookies in the shapes of ghosts, tombstones, and coffins are treats. People spend the day visiting the cemeteries and decorating graves of their loved ones with candles, white mums (the flower of the dead), and offerings of the favorite foods of the deceased member.



WRITING

Dover High School offers thirty-five different English courses which include Composition, Creative Writing and Yearbook.



OFFERINGS IN SCIENCE DEPARTMENT

Physics, Science for Modern Living, Introductory Physical Science, Chemistry, Biology, and Advanced Biology comprise our science program.

The Science for Modern Living course is a unique one-semester elective. It employs a wide variety of media, demonstrations, and laboratory experiments; as well as guest speakers and field trips. The content is flexible and changes to reflect current interests and concerns of society and the students.

Our Advanced Biology emphasizes laboratory investigations and students complete research projects. International oceanographic field study trips have been made by many of the students.



ART

At the present time students have work entered in a National Exhibit, Ivy School of Art, Pittsburgh, Pennsylvania, and a Mid-West exhibit at Lake Erie College, Painesville, Ohio.

In January they will compete in the scholastic competition in Akron. Dover Art students will exhibit at the Zanesville Art Center and the State-wide Governor's Youth Art Exhibition at Columbus in March; in April, the Tri-State Art Competition at West Liberty College in West Virginia; in May at Monroe Mall in New Philadelphia and they are planning to enter the Free Spirit Exhibition at Belden Village in July.



ARITHMETIC

The High School offers nine different mathematics courses — from Basic Mathematics to Advanced Mathematics.

Beginning with this school year, the eighth grade students may select Algebra I and the fifth year they could be enrolled in Calculus.

READING . . . WRITING . . . ARITHMETIC . . .

BASIC EDUCATION
SPECIAL INTEREST STUDIES

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Chapter No. 392 - Dover
Dover Schools



PARENT STUDENT EXCHANGE DAY

On October 25 and 26, 1978, Dover High School held its second "Parent-Student Exchange Day." Eighty-three parents responded to the call and took the place of their youngsters in the class for one or two days.

A follow-up survey indicates that most parents were well pleased and found the day exciting and interesting. There are plans for another two day exchange program in April of 1979.

We encourage parents of our students to be a "Student for a Day" and see firsthand what goes on in the halls and classrooms of Dover High School. After all, the students are your children and this is your school.



HOME ECONOMICS

The Home Economics department offers courses to satisfy the lifetime needs of the students. Ninth and tenth grade students have a concentrated curriculum involving eight class periods a week which cover all six areas of the Vocational Home Economics offerings: Foods and Nutrition, Housing, Home Furnishings and Equipment, Child Development, Family Living and Personal Relations, Home Management, and Clothing and Textiles.

These classes as well as the semester classes offered to juniors and seniors, are open to everyone. The young men of Dover High School are very much involved in the Foods Management classes as well as Family Living. The Child Development classes offered to eleventh and twelfth graders is comprehensive in nature and includes the use of community resources and multi-media. Also offered is an individualized program of study in Clothing and Textiles.



BUCKEYE JOINT VOCATIONAL SCHOOL

Buckeye Joint Vocational School offers to Dover High School students excellent opportunities in career oriented education in auto mechanics, horticulture, business training, child care, and many other areas. Dover currently has one hundred forty-five students enrolled at BJVS. Although the majority of these students do not attend any Dover High School classes, all BJVS students from Dover are eligible and encouraged to participate in co-curricular activities; i.e., Band, dramatics, organizations, etc. BJVS is an important part of the overall education program for many Dover High School students.



INDUSTRIAL ARTS

Industrial Arts explores the world of industry and the vast technology upon which industry is based. Through the various courses offered — wood working, metalworking, metal machines, graphics, photography, power production and transmission, electricity, engineering, and plastics — we study the materials, processes, and production methods of basic industries. These courses are also focused toward the home and everyday application.



MEDIA CENTER/LIBRARY

The Library at Dover houses over 21,000 books, over fifty magazines plus daily newspapers. Both teachers and students are encouraged to use library services to enrich the students' educational program.

The Media Center which is a part of the Library is outstanding in this part of Ohio. It not only features films, filmstrips, records, slides, transparencies, etc., but incorporates the use of television for video self evaluation by teachers. It brings programs to the classes which add to the students' educational experiences. There is also a television studio which is used for producing some of our own material and included in the curriculum is a Media Technology course for students interested in the proper use of television equipment.

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*Dover Education Association
Cordially Invites
The
Dover Community
For
Coffee and Doughnuts
At
Dover High School Gym Lobby
Sat. Morning Nov. 18th
7:00 A.M. Til 11:00 A.M.
To
Thank You For
Your Support
For
Dover Schools*

Activities In The Auditorium, Lobby And Gym

- ★ *Performance by Thespians*
- ★ *Middle School Park Band*
- ★ *Basketball Scrimmage*
- ★ *Wrestling Demonstration*

- ★ *Televised Classroom Activities*
- ★ *Art and Industrial Arts Exhibit*
- ★ *Karen McIlvaine from WJER*
- ★ *Will Be Broadcasting*
From 8:00 A.M.-10:00 A.M.