

Story Starters

There are many different ways to begin a story. Read each of the story starters below and complete each story in your own words.

- A. Our new car had just arrived. As new police had
come in the mail so we could put in the
car. We took a test in the new car.
We went up to my cousin in Savannah
in the new car
- B. Once there lived a very, very tall man. He could touch the
sky. If he jumped up and down
the earth would shake. He helped
the farmers a lot. If it didn't rain,
he would get a cloud and squeeze it
- C. It was time to go. We had planned this trip
for a month. We were going
to move from New Jersey to Ohio.
It was a long trip. We had to
stop at motels on the way
- D. I had a big job to do. I had to clean up
the bedroom. I got all my sisters
except one to help me. When my
mom came down to see how
clean it was, she couldn't believe it.

How to Choose a Puppy

Read the paragraphs below. Then number the phrases which follow to show which paragraph they tell about.

1. Before you buy a puppy, you will want to decide what kind of dog you will buy. Some dogs are better for children to play with because they don't become too excited and aren't as likely to bite. Also, some kinds of dogs are better than others to have in the city because they do not need as much space to run. A dog with short hair is easier to take care of than a dog with long hair that has to be trimmed or brushed more often.
2. You will need to decide how large a dog you want. If you live in the city you probably wouldn't want a large dog. In the country the size of the dog isn't as important.
3. Usually, puppies are offered for sale when they are between six and eight weeks old. Puppies should stay with their mothers until they are at least that old. Older puppies usually make better pets.
4. You will want a healthy puppy. A puppy should be active. His eyes should be clear and his coat of fur in good condition. Be sure his eyes and ears aren't running. Look at his teeth and gums to be sure they are a healthy color. Find out if the puppy has had his shots.
5. The person who sells you the puppy can tell you what to feed it. You should also find out how often to feed the puppy and how to keep it from crying the first night or two away from its brothers and sisters.

5 Feeding the Puppy

4 Checking the Puppy's Health

2 Deciding the Size of Dog to Select

1 The Kind of Dog to Choose

3 The Age of the Puppy

What Is It?

Read the following list. Choose a word that names what is described in each of the paragraphs below. Write the word in the blank. Then write a sentence of your own to answer the question that follows each statement.

gold
tea

fur
beads

wampum
nails

salt
cloth

tobacco
musket

1. This was made of clam or conch shells. The shells were ground until they were quite small and rubbed smooth. They were strung as we string beads.

The shells were called wampum.

Why was it used for money? It was so valuable.

2. This is a plant that the Indians raised. It looked like a long-leafed weed. The colonists began to raise it too. It was sent to England.

The plant is called tobacco.

Why was it used for money? You could smoke with it.

3. This is made from leaves. Many colonists liked a drink made from it. It had to be brought to the colonists on ships.

It is called tea.

Why was it valuable? They like to drink more and more

4. There was a law against making these in the colonies. The colonists needed them and they became very expensive.

They were nails.

Why did these become expensive? There was none in the North America and they needed more

This Is My Life

The following paragraph tells something about Benjamin Banneker's life. After you read the paragraph, complete the exercise that follows it and you will have written about your life.

Benjamin Banneker was born on a farm in Maryland about the same time that George Washington was born. Ben's grandmother taught him to read before he started school. Ben enjoyed reading and read about many things. While still a young man Ben built a clock and learned how to use a telescope. Benjamin Banneker was one of the planners of the capital of the United States, Washington, D.C.

I was born in Detroit, Michigan in the
month of Dec. on the 17th ¹⁹⁶³ in the hospital.

I learned to read the first day I got into
kindergarten and so did all other kids

I began school on Sept. 4 and did very good
in math and doing art and playing.

I enjoy playing with my ^{train} because I can run it
around the track and add many accessories
to it.

I built a V-8 car engine because it was getting
close to science fair time and I put it in.

I learned how to use a knife because I was going
to make models like airplanes and ships.

When I grow up I am going to run and high jump
and pole vault because my dad wants
me to and I will also be an Intrenal Medicine
Doctor.

"A Remarkable Man," 210-217 • Teachers' Edition
Introducing the Page: Have the page read aloud and encourage a discussion of the page.

Additional Activity: Have the children illustrate in sequential order the story they wrote about their life. Give the children an opportunity to discuss their story.

How About You?

Answer these questions in your own words.

1. Grandpa bought a model-T Ford. If you could buy a car, what kind of car would you buy? Why?

I would buy a Gremlin because I'm going to be a doctor and I don't need much room.

2. Emily was worried because she thought Grandpa would change his mind and not buy the car. Have you ever worried about something? What?

I have worried about my train at night when I run it because it might run off the track and cause a short.

3. Emily's mother told her that she could not ride in the car. Have you ever asked to do something and Mother said, "No"? How did you feel? Why?

Yes. I feel disgusted because I never get to go outside and my mom is afraid I might get a cold.

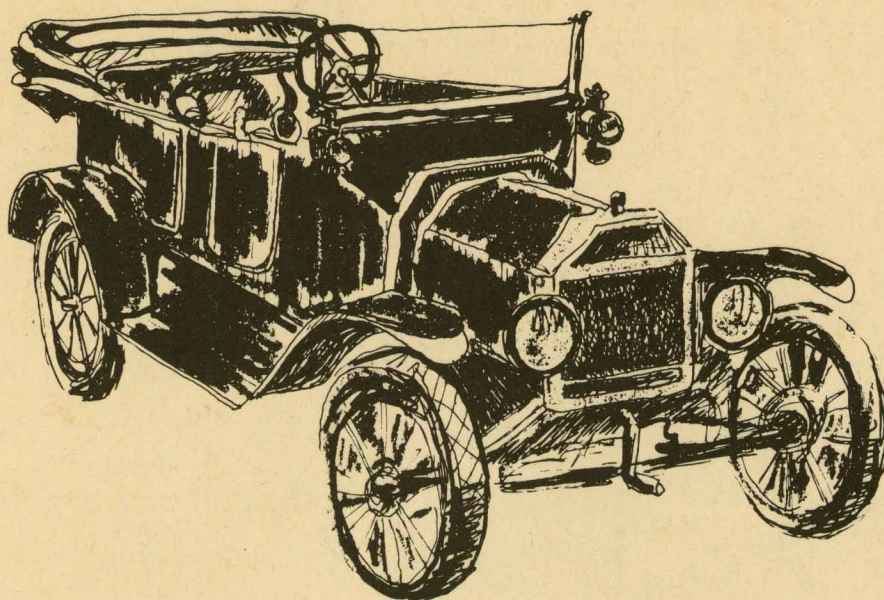
4. When Emily was taken for a ride in the car, she was very excited. Have you ever felt excited about something? What?

I feel excited when we go to the Monroe Mall because I get to go to R. S. and get an ^{me} C. bit.

5. Emily helped Grandpa by opening the gate for him. Have you ever helped someone? If so, how?

Yes. I helped my dad & set up the bar-b-q. I find the charcoal and matches.

Look for Clues



Choose from the list below the name of the character from the story "Grandpa and the Tin Lizzie" that is described in the riddle. Write the name on the blank.

a farmer Mother Father Grandpa Emily a calf

1. At first I didn't trust my father's driving, so I wouldn't let my daughter ride with him.

Who am I? Mother

2. I have a farm in the country. My calf licked Emily's face.

Who am I? a farmer

3. I didn't want the car to be hauled by horses. I got out of the car to open the gates.

Who am I? Emily

4. I can drive a car. I took my granddaughter for a ride.

Who am I? Grandpa

5. I nuzzled Emily with my moist nose. Emily told me to go away.

Who am I? a calf

6. I had been itching to go for a ride in Grandpa's model-T Ford. I climbed into the back seat with Emily and Mother.

Who am I? Father

Additional Activity: Have the children write original "Who Am I" or "What Am I" riddles. Their riddles could be made into a book for the library table.

whether to laugh or cry.

Have you ever lost something that you couldn't find again? Use the space below to tell what you lost and why you couldn't find it.

I once I lost a piece of my
 Ejector Set. I looked everywhere
 but I could not find it.
 So I went upstairs to tell my
 mom. She said it was in my
 hand.

Inferential comprehension: Using context clues

ious

4. peck

5. swerve

6. triumphant

5 to turn to one side

6 successful

1 importance, worth in money

2 liked by many people

Choose any three of the words from the list above and use them in sentences.

Silver and gold are very precious.
The football team was triumphant.
He had to swerve on the street.