

Dover High School

DOVER, OHIO

STUDENT-PARENT-TEACHER HANDBOOK

1981-1982



REVISED EDITION

Approved by The BOARD OF EDUCATION August 1981

PROPERTY OF:

DOVER HIGH SCHOOL

DOVER, OHIO

STUDENT - PARENT - TEACHER HANDBOOK

1981 - 1982

THIS HANDBOOK IS THE PROPERTY

OF: _____

Revised Edition

Approved by the Dover Board of Education August 1981

August 31, 1981

To STUDENTS and PARENTS:

This Handbook has been prepared to give students and parents information about Dover High School and the opportunities for and the responsibilities of its students. The Handbook should be thoroughly read and also kept for reference until the end of this 1981-82 school year.

We should all be aware of the fact that the primary aim of a high school program is to further the intellectual development of its students; but there is more to a student than his/her intellect. A high school program needs to have balance; so, in addition to a strong academic program Dover High School provides an excellent program of extracurricular activities for students.

The entire program is designed to promote both intellectual and physical development and to give students the opportunity to develop such desirable character traits as responsibility, initiative, honesty, and the regard for the rights of others.

We hope each of you will take full advantage of the opportunities which the high school offers you. To a considerable degree you can control your future -- you can develop into the kind of a person you want to be.

Lawrence L. Baker, Principal

Frederick Delphia, Assistant Principal

LLB:FD/dmc

THE PHILOSOPHY OF DOVER HIGH SCHOOL

(Revised June 1979)

Dover High School strives to develop and guide the native ability of all students into directions which will properly develop the individual's mental, moral, physical, social, and emotional needs.

Specifically, we recognize five fundamental facets in the life of each individual student. It is our purpose to guide and develop students in these ways:

MENTAL

1. Promote the effective use of basic skills.
2. Develop the ability to use knowledge to think logically, judge fairly, and think critically, about private, personal, and group problems.

MORAL

1. Help the student to recognize his/her own self worth.
2. Instill an awareness of individual differences.
3. Help the student recognize the basic and spiritual values of others.
4. Develop a desire to look for the best solution to every problem.
5. Develop a moral courage and character.

PHYSICAL

1. Stress that good health is basic to well being.
2. Develop interests and skills that students can pursue in later life.
3. Extend the opportunity for students for physical activities which will encourage individual and group competition.

SOCIAL

1. Instill an awareness in the student that he/she is an important part of the school society; and, therefore, has the responsibility for contributing and being accountable to the group.
2. Recognize and respect the ethnic differences and backgrounds of others.

EMOTIONAL

1. Strive for balance in all desirable traits.
2. Encourage students to develop socially acceptable methods of dealing with stressful situations.

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DOVER BOARD OF EDUCATION - 1981

RICHARD KLEINE President
JAMES ZIFER Vice-President
TERRY JONES Member
JOSEPH MAYBAUGH Member
ISABEL MOORE Member
ROBERT FLEMING Treasurer

DOVER HIGH SCHOOL HISTORY

There were three graduates in 1875, the first class to be graduated from Dover High School. The faculty consisted of one teacher. Except in the years 1876, 1883, 1888, and 1890, classes have been graduated each year since then -- the one hundred and third class in 1981 with two hundred and forty-four graduates.

Commencement exercises have been held in the Opera House on West Third Street, the two different high school auditoriums, Crater Stadium, and the high school gymnasium.

Much of the progress of Dover's education has taken place on the Walnut Street site. Classes were held in the Oak Grove Building which was located on the present site. In 1915, the cornerstone was laid for a new high school building including an auditorium, and was named Dover Roosevelt High School. This building is now known as the Fifth Street wing.

The Class of 1916 with thirty-two members had the honor of being the first class to be graduated in this auditorium. The faculty had nine members.

Then in 1938 a center section along with a large wing on Sixth Street was added; the elementary grades used two floors of the Sixth Street wing until 1962. The first class to be graduated from the new auditorium was the class of 1940 with one hundred and sixty-four members. There were twenty-seven members on the faculty.

In March 1964, another addition which included the library, cafeteria, kitchen, study hall, and gymnasium was dedicated. The Class of 1964 with one hundred and sixty-four members had the first commencement exercises to be held in the new gymnasium, and the faculty now numbered forty-four.

The Dover Tornadoes first took to the field in 1896. There have been three football "homes" -- Murchand Park (near Union Hospital), then the Fairgrounds, and finally Crater Stadium which was dedicated in 1937.

Basketball began in 1902. In the early days, games were played in Bellier's Roller Rink (West Second Street), then in the Roosevelt High School gymnasium, and in 1922 in Memorial Hall. Since 1964, games have been played in the high school gymnasium.

The first Dover High School Marching Band had only twenty-eight members and made its first public appearance on Decoration Day of 1917.

The first yearbook, entitled The Crimson and Gray, was published in 1915.

PERSONNEL - 1981-1982

EDWARD D. HAMSHER	Superintendent	B.S., M.ED. Kent State University
LAWRENCE L. BAKER	Principal	B.S. Pikeville College; M.A. Morehead State University
FREDERICK DELPHIA	Assistant Principal Supervisor of Music, K-12	B.S. Ohio University; M.S. Akron U.
THOMAS W. ANDREAS	Mathematics	B.S. Ohio University; M.A. Ohio State
LARRY R. BEEBLE	Guidance	B.A. Graceland College; M.A. Michigan State
THOMAS BERENS	Mathematics	B.S. Otterbein College
JEANNE BOICH	Business Education	B.S. Ohio State; M.A. Kent State U.
BRYCE BROWNING, JR.	Art	B.F.A. Ohio State; B.S. Kent State U.
NEIL BUCHANAN	English	B.A. Malone College; M.A. Kent State U.
SUSAN CANFIELD	Guidance	B.A. Otterbein; M.A. University of Mich.
SARAH CLASS	Home Economics	B.S. Kent State University
DAVID J. CONTINI	English	B.S. Bowling Green State University
MARGOT DEAN	French/Library	B.S. Ohio University
JEFFREY EKLUND	Mathematics	B.S., M.A. Kent State University
STUART FERBRACHE	Science	B.S., M.A. Ohio State University
WILLIAM FRYE	Guidance	B.S. Ohio University; M.ED. Dayton U.
DOUGLAS GOUDY	Instrumental Music	B.S. Youngstown State University
LARRY GILLASPIE	Instrumental Music	B.S. Ohio University
ANN E. GROH	German	B.S. Kent State University
LYNDA L. HAIDNICK	Business Education	B.S. University of Akron
KENNETH HALL	Vocal Music	B.M.E. Parsons College; M.A. University of North Colorado
STEVEN HARMON	Industrial Arts	B.S. Kent State University
JAMES HELLER	Athletic Director	B.A. Muskingum; M.ED. Kent State U.
THOMAS HENRY	Social Studies	B.A. Malone College; M.S., Ph.D., Akron University
DANIEL HUGHES	Vocational	B.S. Muskingum; M.ED. Miami University
ALAN ICKES	Industrial Arts	B.S. Dakota State College
DAVID JOHNSON	Industrial Arts	B.S. Kent State University
RAY JOHNSTON	English	B.S., M.A. Ohio State University
JEANNINE KENNEDY	Art	B.S. Bowling Green State University
IRENE KOVAL	Spanish	B.A. Mt. Union; M.S. University of Cincinnati

PAUL KOVAL	Mathematics	B.S. Ohio U.; M.ED. Kent State & Western Reserve University
HOWARD LORSON	Science	B.A. Kent State; B.S. State College of Iowa; M.A. University of Wyoming
ROBERT LYON	Instrumental Music	B.M.E. Westminster College; M.A. University of Colorado
BONNIE MACKEY	English	B.A. Marietta College
ROBERT MALTARICH	Driver Education	B.A. Bowling Green State U.; M.ED. Kent State University
JOHN MARKS	Social Studies	B.A. University of Akron
GERALD (TED) MARTIN	Science	B.S. Marietta College; M.S. Kent State
FLOYD A. MAY	English	B.A. Otterbein College
JAMES MEESE	Physical Education	B.A. Muskingum College
LOIS MILLER	Home Economics	B.S. Ohio State; M.S. Univ. of Dayton
PAUL MOWREY	Social Studies	B.S., M.ED. Kent State University
JAMES NIXON	Social Studies	B.S. Kent State University
WILLIAM R. PADGITT	Mathematics	B.S. Muskingum College
BARBARA PEEPER	English	B.S. Akron University
RUTH PRITCHARD	English	B.S. Muskingum College
KATHLEEN SANDERS	Science	B.S. Kent State University
CLIFFORD SCHRADER	Science	B.S., M.S., PH.D. Purdue University
SUSANNE SCHUPBACH	Business Education	B.S. Ohio State University
DUKE STRICKMAKER	E. M. R.	B.S. Salem College
BRADLEY SWINDERMAN	Social Studies	A.B. Ohio University
MARTHA THOMAS	Health	B.S. Kent State U.; M.S. University of Toledo
JUDITH VASBINDER	Physical Education	B.A. Muskingum College
STANLEY ZURGOWSKI	Social Studies	B.S. Ashland College; M. S. Akron University

RESOURCE PERSONNEL

MARTHA BLAIR	Supervisor, Media Center
DOROTHY JENKINS	Media Aide
HORACE PAGE	A-V Coordinator

SCHOOL NURSE: SHARON CRAWFORD

SECRETARIES:

SUE ANN BARR	Office Secretary
DOROTHY M. CONTINI	Principals' Secretary
JANET COOK	Guidance Secretary
ROSE GRAEF	Attendance Secretary

DOVER HIGH SCHOOL CALENDAR & REPORT CARD DATES SCHOOL YEAR 1981-1982

FIRST SEMESTER 1981

Thursday, Friday - August 27, 28 STAFF IN-SERVICE
Monday, August 31 FIRST DAY FOR STUDENTS K THROUGH 12
~~X~~ Monday, September 7 LABOR DAY - NO SCHOOL
Friday, October 9 END OF 1st 6-weeks GRADING PERIOD
Friday, October 16 REPORT CARD DAY (1st 6-weeks)
Friday, November 20 END OF 2nd 6-weeks GRADING PERIOD
Thursday, Friday - November 26, 27 ... THANKSGIVING RECESS - NO SCHOOL
Monday, November 30 REPORT CARD DAY (2nd 6-weeks)
Thursday, December 22 (End of Day).... CHRISTMAS RECESS BEGINS

1982

Monday, January 4 SCHOOL RESUMES
Friday, January 15 END OF 3rd 6-weeks GRADING PERIOD
END OF FIRST SEMESTER

SECOND SEMESTER

~~X~~ Monday, January 18 MARTIN L. KING DAY - NO SCHOOL FOR STUDENTS - STAFF IN-SERVICE
Friday, January 22 REPORT CARD DAY (FIRST SEMESTER)
~~X~~ Monday, February 15 PRESIDENTS' DAY - NO SCHOOL FOR STUDENTS - STAFF IN-SERVICE
Friday, February 26 END OF 4th 6-weeks GRADING PERIOD
Friday, March 5 REPORT CARD DAY (4th 6-weeks)
Friday, April 2 JUNIOR-SENIOR PROM (tentative)
Friday, April 2 (End of Day) SPRING RECESS BEGINS
Monday, April 12 SCHOOL RESUMES
Friday, April 16 END OF 5th 6-weeks GRADING PERIOD
Friday, April 23 REPORT CARD DAY (5th 6-weeks)
Friday, May 21 LAST DAY FOR SENIORS
Sunday, May 23 GRADUATION DAY FOR CLASS OF 1982
Monday, May 31 MEMORIAL DAY - NO SCHOOL
Thursday, June 3 END OF SCHOOL YEAR FOR STUDENTS
Friday, June 4 STAFF IN-SERVICE
Thursday, June 10 STUDENTS GRADES 9 THROUGH 12 PICK UP GRADE CARDS IN OFFICE

DOVER HIGH SCHOOL ACCREDITATION

Dover High School, which is a four-year high school, grades nine through twelve, is accredited by the Ohio State Department and the North Central Association of Schools and Colleges.

DOVER HIGH SCHOOL DAILY CLASS SCHEDULE - 1981-82

WARNING BELL - 7:57 a.m.

1st Period - 8:00 a.m. to 8:44 a.m.

2nd Period - 8:47 a.m. to 9:31 a.m.

3rd Period - 9:34 a.m. to 10:21 a.m.
(3-minute announcement period)

LUNCH A - 10:21 a.m. to 10:58 a.m.

4th Period - 10:24 a.m. to 11:08 a.m.

5th Period - 10:58 a.m. to 11:42 a.m.

LUNCH B - 11:08 a.m. to 11:45 a.m.

6th Period - 11:45 a.m. to 12:29 p.m.

7th Period - 12:32 p.m. to 1:16 p.m.

8th Period - 1:19 p.m. to 2:03 p.m.

9th Period - 2:06 p.m. to 2:50 p.m.

SPECIAL NOTICE: When a Homeroom Period is Necessary, the First Three Periods
Will be Chanced to the Following Times:

WARNING BELL - 7:57 a.m.

1st Period - 8:21 a.m. to 8:58 a.m.

HOMEROOM - 8:00 a.m. to 8:18 a.m.

2nd Period - 9:01 a.m. to 9:38 a.m.

3rd Period - 9:41 a.m. to 10:21 a.m.

STUDENTS ARE PERMITTED TO ENTER THE BUILDING AT 7:40 A.M. STUDENTS ARRIVING
EARLY MAY WAIT IN THE GYM LOBBY, THE FIFTH STREET, OR THE WALNUT STREET
ENTRANCES.

ALL STUDENTS MUST BE OUT OF THE BUILDING BY 3:00 P.M. UNLESS AUTHORIZED BY A
TEACHER TO REMAIN.

DOVER HIGH SCHOOL LUNCH PERIODS

All food is to be eaten in the cafeteria. High School students will be
assigned to one of the two lunch periods:

LUNCH A -- 10:21 to 10:58 a.m.; LUNCH B -- 11:08 to 11:45 a.m.

High School classes will be in session at all times. Therefore, students
will be restricted to the hall outside the cafeteria, gym lobby, gym, or
outdoors after they have eaten their lunch.

Cafeteria tables and chairs are not to be moved -- they are to be kept as
they are -- single tables with four chairs at each table. THIS REGULATION
IS IN EFFECT DURING LUNCH PERIODS AND STUDY HALLS AND WILL BE ENFORCED.

DOVER MIDDLE SCHOOL TIME SCHEDULE

ANNOUNCEMENTS - 8:00 a.m. to 8:03 a.m.

1st Period - 8:00 a.m. to 8:44 a.m.

2nd Period - 8:47 a.m. to 9:31 a.m.

3rd Period - 9:34 a.m. to 10:21 a.m.

4th Period - 10:24 a.m. to 11:08 a.m.

5th Period - 11:11 a.m. to 11:55 a.m.

6th Period (LUNCH)

11:55 a.m. to 12:32 a.m.

7th Period - 12:32 a.m. to 1:16 p.m.

8th Period - 1:19 p.m. to 2:03 p.m.

9th Period - 2:06 p.m. to 2:48 p.m.

DOVER MIDDLE SCHOOL BUILDING ARRANGEMENTS

Seventh and eighth grades are housed in the Sixth Street wing of the high
school building. AS A HIGH SCHOOL STUDENT, YOU ARE NOT TO BE IN THE SIXTH
STREET WING OF THE BUILDING UNLESS ON OFFICIAL BUSINESS. Consequently,
high school students are not to use the restrooms in the Sixth Street wing.

DOVER HIGH SCHOOL HOMEROOM ASSIGNMENTS - 1981-82

HOMEROOM	ROOM	INSTRUCTOR/*ASSISTANT	REPRESENTATIVE
Seniors			
12A	108	JEANNE BOICH	Marsha Bridgewater/Jill Cochran
12B	170A	JUDITH VASBINDER	Julie Cookson
12C	140	JAMES HELLER	Tricia Dessecker
12D	170A	ROBERT LYON	Karen Flickinger/Bruno Frank
12E	220	THOMAS ANDREAS	Mark Myers
12F	221	JEFFREY EKLUND	Julie Packer/Lori Plunk
12G	140	STANLEY ZUROWSKI	Katherine Spies/Fraderick Todd
12H	314	FLOYD A. MAY	Cynthia Tripathy/Barry White
Juniors			
11A	17	SARAH CLASS/LOIS MILLER*	Pamela Alesiano/Todd Altier
11B	111	LYNDA LU HAIDNICK/ SUSANNE SCHUPBACH*	Amy Contini
11C	141	DANIEL HUGHES	Kevin Dalpiaz
11D	170B	DAVID JOHNSON	Lori Dusenberry/Cathy Feller
11E	201	JAMES NIXON	Jane Karl
11F	206	BRADLEY SWINDERMAN	Terri Meese/Elizabeth Rini
11G	212	DOUGLAS GOUDY	Daria Rothacher
11H	243	CLIFFORD SCHRADER	Lisa Schwartz
Sophomores			
10A	10	RAY JOHNSTON	Sandra Edwards
10B	103	WILLIAM R. PADGITT	Christopher Groh
10C	104	THOMAS BERENS	Rebecca Ziter
10D	106	DUKE STRICKMAKER	Christine Kefner
10E	113	JOHN MARKS	Gregory Heller
10F	130	ALAN ICKES	Tracey Judy
10G	170B	STEVEN HARMON/GERALD (TED) MARTIN*	Shelly Ickes
10H	224	DAVID J. CONTINI	Lori Lengler
10I	315	RUTH PRITCHARD	Kyle Miller
10J	316	IRENE KOVAL	Katherina Seni
10K	223	THOMAS HENRY	Leslie Yosick

HOMEROOM	ROOM	INSTRUCTOR/*ASSISTANT	REPRESENTATIVE
Freshmen			
9A	114	ROBERT MALTARICH	Melinda Bailey
9B	203	PAUL MOWREY	John Craig
9C	208	KENNETH HALL	Laura Hastedt
9D	222	BONNIE MACKEY	Alise Indorf
9E	225	NEIL BUCHANAN	Scott Kaser
9F	241	KATHLEEN SANDERS	Michelle Kinsey
9G	242	HOWARD LORSON	Christina Miller
9H	244	STUART FERBRACHE	Wendy Mills
9I	245	JAMES MEESE	Halley Volzer
9J	312	BRYCE BROWNING	Tammy Wallick
9K	313	JEANNINE KENNEDY	Tammy Wallick

CLASS ADVISORS

SENIORS

THOMAS ANDREAS, CHAIRMAN
SUSAN CANFIELD, ASSISTANT
JEANNE BOICH
WILLIAM FRYE
JAMES HELLER
ROBERT LYON
FLOYD A. MAY
MARTHA THOMAS
JUDITH VASBINDER
STANLEY ZUROWSKI

SOPHOMORES

IRENE KOVAL, CHAIRPERSON
DUKE STRICKMAKER, ASSISTANT
THOMAS BERENS
DAVID J. CONTINI
STEVEN HARMON
ALAN ICKES
RAY JOHNSTON
THOMAS HENRY
JOHN MARKS
GERALD (TED) MARTIN
WILLIAM R. PADGITT
RUTH PRITCHARD

JUNIORS

JAMES NIXON, CHAIRMAN
LYNDA LU HAIDNICK, ASSISTANT
SARAH CLASS
MARGOT DEAN
DOUGLAS GOUDY
DANIEL HUGHES
DAVID JOHNSON
LOIS MILLER
CLIFFORD SCHRADER
SUSANNE SCHUPBACH
BRADLEY SWINDERMAN

FRESHMEN

ROBERT MALTARICH, CHAIRMAN
LARRY BEEBLE, ASSISTANT
BRYCE BROWNING
NEIL BUCHANAN
STUART FERBRACHE
KENNETH HALL
JEANNINE KENNEDY
HOWARD LORSON
BONNIE MACKEY
JAMES MEESE
PAUL MOWREY
BARBARA PEEPER
KATHLEEN SANDERS

CLASS OFFICERS

CLASS OF 1982 - SENIORS

JOHN CORSI President
CHRISTOPHER HUTRAS... Vice-President
ANDREA DOUTHITT Secretary
KEITH BURGESS Treasurer
JOHN DENNING Assembly
Representative

CLASS OF 1984 - SOPHOMORES

KYLE MILLER President
JOEL HAMSHER Vice-President
STEPHANIE STRIMBU Secretary
SHELLY ICKES Treasurer
LESLIE YOSICK Assembly
Representative

CLASS OF 1983 - JUNIORS

DONN DAVIS President
DARLA ROTHACHER Vice-President
CHARLENE MC HENRY Secretary
MARY RIEGER Treasurer
ELIZABETH RINI Assembly
Representative

CLASS OF 1985 - FRESHMEN

JOHN CRAIG President
SCOTT KASER Vice-President
LISA INDORF Secretary
ALLISON INDORF Treasurer
LAURA HASTEDT Assembly
Representative

STUDENT COUNCIL OFFICERS

SALLY ZIFER President
CHARLENE MC HENRY... Vice-President
SUSAN STOFAN Historian
SALLY FOX Secretary
THOMAS MORRIS Treasurer

DOVER HIGH SCHOOL

DEPARTMENT CHAIRPERSONS

BRYCE BROWNING
JEANNE BOICH
FLOYD A. MAY
DAVID JOHNSON
WILLIAM R. PADGITT
IRENE KOVAL
FREDERICK DELPHIA
JUDITH VASBINDER
CLIFFORD SCHRADER
JAMES NIXON
LOIS MILLER

Art Department
Business Department
English Department
Industrial Arts Department
Mathematics Department
Modern Foreign Language
Music Department
Physical Education/Health
Science Department
Social Studies Department
Vocational (Home Economics and
Occupational Work Experience)

IMPORTANT INFORMATION

CLASS SCHEDULES -- Dover High School uses the Open Registration system of scheduling. This requires the student to make decisions in the spring of the year regarding his/her next year's schedule.

A student will not be permitted to change his/her schedule during the summer months nor will he/she be able to make changes during the first three days of school, August 31, September 1 and 2. Any changes which are absolutely necessary and are approved by a guidance counselor, the principal, and parent/guardian, must be taken care of from September 3 through 5. After that time a failing grade may result for dropping a course. If a change is initiated by the student, he/she will NOT be eligible for exemption.

CREDIT REQUIREMENTS -- A student is required to take four and one half academic units of credit each school year. Any student who wishes to take over five and three-quarters units of work must have the permission of the principal and guidance counselor. There should be a maximum of six units of credit offered to any particular student per school year.

LOCKERS -- Homeroom teachers will assign lockers. Locker inspection will be conducted from time to time. YOU ARE RESPONSIBLE FOR YOUR LOCKER. Lockers are not to be kicked or misused in any way. Damage resulting from such actions; i.e., broken lock, will mean the student will pay for replacement. A lock will cost the student approximately five dollars.

KEEP YOUR LOCKER COMBINATION A SECRET BECAUSE OF POSSIBLE THEFTS. DO NOT LET ANYONE KNOW YOUR LOCKER COMBINATION -- It is the same as a key to a door. If you have difficulty learning to operate your locker, ask a teacher to help you, not a pupil. USE ONLY YOUR ASSIGNED LOCKER. IT IS YOUR RESPONSIBILITY TO KEEP YOUR LOCKER LOCKED AT ALL TIMES.

VISITORS -- State Law requires that all visitors must report to the High School Office. A visitor's pass may be secured from Mr. Delphia. Because of overcrowded conditions, students are discouraged to bring visitors for the day.

TELEPHONES -- Pay stations are located in the gym lobby and Walnut Street lobby. They are to be used by students WHEN NECESSARY. They are not to be used DURING CLASS PERIODS UNLESS IT IS AN ABSOLUTE EMERGENCY. Office phones are to be used as little as possible by students.

STUDY HALL REGULATIONS -- No study hall pass will be issued. Instead, a signout form will be used -- no more than two students (one boy and one girl) may be signed out at any one time. The maximum time on a signout is five minutes. No student will be permitted out of fourth or fifth period study halls during the last fifteen minutes.

Cafeteria tables are not to be moved -- they are to be kept as they are arranged -- single tables with four chairs at each table. THIS REGULATION IS ALSO IN EFFECT DURING LUNCH PERIODS AND WILL BE ENFORCED.

STUDY HALL EXEMPTIONS -- When a student drops a first, eighth, or ninth period class, he/she will not be allowed an exemption for the duration of that course.

IMPORTANT INFORMATION

TEXTBOOKS -- (for students leaving Dover High School or dropping a course) Any textbooks for students leaving D. H. S. or for students dropping courses should be turned in to Mr. Delphia in order to keep an inventory of books available for classroom use.

STUDENT INSURANCE -- Students may enroll in the School Accident Insurance or the 24-Hour Accident Insurance (The Personal Service Insurance Co.) program offered to all students for a small fee. This policy pays for all eligible medical expenses not covered by any other applicable hospital, surgical, or automobile medical payments insurance.

EMERGENCY MEDICAL AUTHORIZATIONS -- Each student must have an Emergency Medical Authorization form completed and on file in the assistant principal's office. The purpose of this form is to enable parents/guardians to authorize the provision of emergency treatment for students who become ill or are injured while under school authority when parents/guardians cannot be reached.

THIS FORM MUST BE COMPLETED AND RETURNED ONE WEEK AFTER THE OPENING OF SCHOOL.

SCHOOL NURSE -- The school nurse will be located in an office in the High School building and will be on call.

FIRST AID FOR ILLNESS OR INJURIES --

1. In case of illness or minor injuries, the student is to be taken to the attendance office. Minor injuries will be treated in the attendance or high school office.
2. In any serious case, call 343-5551 and alert the Emergency Squad to report immediately. Notify the high school office at once. A staff member will call a physician and the parents.
3. The industrial arts department, chemistry laboratory, and the gym are equipped with first aid materials.
4. In case of an accident, two copies of an Accident Report must be completed by the teacher immediately -- one copy to Mrs. Graef and one to Mrs. Contini.

STUDENTS ARE NOT TO BE SENT TO CAMPS, CONFERENCES, SEMINARS, UNLESS ACCOMPANIED BY AN ADVISOR -- This includes Student Council members, Cheerleaders, Majorettes, etc. -- members of school activities which are school-sponsored and/or funded.

SCHOOL ROMANCES -- There is a time and place for everything, and school is NOT THE PLACE FOR OBVIOUS EXPRESSIONS OF AFFECTION.

SCHOOL ASSEMBLIES -- The Assembly Committee will schedule programs. Organizations wishing to sponsor assemblies must make requests to Mr. Baker.

BULLETIN BOARD NOTICES -- Notices or posters which persons from other schools, industry, etc., wish to have posted at D.H.S. must be approved by Mr. Baker.

IMPORTANT INFORMATION

WORK PERMITS -- Work Permits required by State Law must be obtained for any student between the age of sixteen and eighteen who is working. Obtain applications from Mrs. Graef in the attendance office.

FOR MEMBERS OF THE CLASS OF 1982:

REHEARSAL FOR GRADUATION

Rehearsal for graduation for the Class of 1982 will be on May 20, 1982, from 9:30 to 11:00 a.m.

NO ONE FROM EITHER BUCKEYE JOINT VOCATIONAL SCHOOL NOR DOVER HIGH SCHOOL WILL BE PERMITTED TO DRIVE TO THIS REHEARSAL. IF YOU ARE WORKING AND HAVE A JOB AT THAT TIME, THERE IS NO REASON THAT YOU WILL NOT BE ABLE TO INFORM YOUR EMPLOYER AT AN EARLY DATE THAT YOU WILL NEED THIS TIME OFF FOR YOUR GRADUATION REHEARSAL. EVERYONE WILL RIDE A BUS. THIS IS IMPORTANT!

SPECIAL NOTICES FOR:

DOVER HIGH SCHOOL STUDENTS WHO ARE ATTENDING BUCKEYE JOINT VOCATIONAL SCHOOL

1. It is IMPORTANT that each student attending B.J.V.S. work out their graduation requirements with our Dover High School guidance counselors in order to be eligible for graduation from Dover High School.
2. D.H.S. students at B.J.V.S. will be selected to represent B.J.V.S. and will be responsible for daily communications.
3. Any time you are in or around Dover High School during the normal school day (7:30 a.m. to 3:00 p.m.), you are expected to observe the same rules and regulations as the students who are attending Dover High School.

DRESS CODE FOR DOVER HIGH SCHOOL

*IMPORTANT NOTE: This Dress Code also applies to Dover High School students attending Buckeye Joint Vocational School whenever they are participating in Dover High School activities; i.e., classroom, assemblies, prom, graduation rehearsal, graduation, banquets, etc.

BOYS: -- Hair should be combed in a manner so that it does not cover the eyes, and must be clean and well-groomed. Beards and mustaches are not permitted.
-- Shirts must contain sleeves; undershirts and tanktops are not permitted to be worn as outside shirts.

GIRLS: -- Skirts, dresses, and culottes are permitted at any length, provided they are decent and in good taste. Sheer clothing must have proper undergarments. Slacks and jeans are permitted if they are neat and are not extremely tight fitting.

BOTH BOYS AND GIRLS:

- Shorts are NOT permitted.
- Bare backs and bare midriffs are NOT permitted.
- Hats are NOT to be worn in the high school -- this is simply good manners. On special occasions when an exception is to be made to this rule, we will announce over the public address system as to when and what type of hats may be worn.
- Footwear is required at all times. Cleats are prohibited.
- Lettering, designs, or patches which are obscene or in poor taste are prohibited -- this includes "ads" for alcoholic beverages, tobacco, or drugs.
- Students must be clean and well-groomed.
- Unusual or extreme cases will be left to the discretion of the principal.

(Adopted by the Dover Board of Education)

GUIDANCE SERVICES

Guidance services are provided in Dover High School to help students obtain the best education possible while in our school. Guidance services emphasize the individual student's needs through programs, techniques, materials, and facilities available to students, parents, and teachers. The heart of the program is in the guidance offices staffed by counselors and a secretary. However, all teachers and administrators participate in guidance activities.

Students can take advantage of the services by participating in the programs or coming to the offices to talk with the counselors. You will always be welcome in the guidance offices. Please take advantage of these services -- you need only ask to receive assistance! Guidance services, specifically, can offer to:

1. Help you to understand yourself through reviewing your school records, taking interest and vocational tests, and talking with the counselors about yourself.
2. Help you to find information about educational opportunities in high school and after high school; such as, colleges, technical schools, apprenticeships, etc.
3. Help you to find information on careers through materials in the school and through visits to career stations and consultants.
4. Help you with school or personal problems which you would like to discuss confidentially with someone who is interested in your welfare.
5. Help with records, applications, certification recommendations, or other special requirements you may have.

COLLEGE ENTRANCE TESTS AND DATES

"*" Indicates Dover High School Test Center will be Open

Registration for the PSAT is conducted at Dover High School. The PSAT will be given for juniors on: TUESDAY, OCTOBER 27.*

The ACT and SAT require registration directly to the company. ALL REGISTRATION FORMS ARE AVAILABLE IN THE GUIDANCE OFFICE. TEST DATES ARE:

ACT	SAT
*October 17, 1981	November 7, 1981
*December 12, 1981	*December 5, 1981
*February 20, 1982	*January 23, 1982
*April 3, 1982	March 27, 1982
June 12, 1982	*May 1, 1982

FINANCIAL AID FORMS (FAF) are also available in the Guidance offices in late November.

Important Dates for Seniors: September 9 & 10, 1981 - A.C.T. Orientation

DOVER HIGH SCHOOL GRADING POLICY

"A" -- 3.600 - 4.000
"B" -- 2.600 - 3.500

"C" -- 1.600 - 2.500
"D" -- 1.000 - 1.500

"F" -- .000 - .999

The grades at the end of the first semester are calculated from an average of the first, second, and third six weeks grades. The year-end grade is calculated from six grades. The annual grade point average of all academic work is calculated from the year-end grades using the numerical of: A = 4.000, B = 3.000, C = 2.000, D = 1.000, and F = 0.000.

A STUDENT MUST HAVE A 1.000 average to pass a course AND MUST MAINTAIN A 0.600 DURING THE SECOND SEMESTER FOR A YEAR-LONG COURSE. This means a student would need two "D's" and one "F" for the second semester in order to pass a year-long course.

To discourage students from gaining the idea that they can make their grade, then do nothing for the remainder of the year, it should be drawn to their attention that where necessary, a failing grade can be recorded for non-completion of the required work of the course.

When a student has an "INCOMPLETE," unless there are extenuating circumstances, ONE WEEK WILL BE ALLOWED FOR MAKE-UP WORK.

HONOR ROLL

All subjects except Physical Education and Personal Typing shall be included in determining the Honor Roll students; and a student must have an average of 3.500 for all subjects to be included on the Honor Roll.

FRACTIONAL UNIT COURSES -- MUSIC ($\frac{1}{2}$ Unit): A=1.00; B=.75; C=.50; D=.25

ART ($\frac{1}{2}$ Unit): A=2.00; B=1.50; C=1.00; D=.50

GRADUATION REQUIREMENTS

A student must have met all State and Dover Board of Education requirements before he/she is eligible to go through the Graduation ceremony. In June 1973, the Dover Board of Education increased the requirement for graduation from seventeen to eighteen units effective with the graduating class of 1976.

In February 1974, it was approved by the Board that one semester (one half credit) of Speech be required by all students as a condition of graduation and that this become a policy effective with the graduating class of 1978. This applied to students who entered grade nine from 1974 on. This one half unit is to be included as a part of the four units of English required. It does not increase the total units required for graduation.

In July 1975, the following requirements were adopted by the Board of Education:

A student is promoted from:

- 9th to 10th year if he/she has $3\frac{1}{2}$ academic credits
- 10th to 11th year if he/she has $7\frac{1}{2}$ academic credits
- 11th to 12th year if he/she has 12 academic credits

DOVER HIGH SCHOOL STUDENTS' RIGHTS

DOVER HIGH SCHOOL CODE OF STUDENT CONDUCT

The following Code of Student Conduct applies to conduct in school as well as at any school-related activity; i.e., sports contests (football games, etc), field trips, banquets, dances, etc. This is a general standard that is to be used as a guide by all students. Not all acts of misconduct can be itemized. The following is an enumeration of some of the main areas of conduct which will lead to disciplinary action including detention, corporal punishment, suspension, and expulsion.

1. The use of tobacco at school, on school property, or within sight of the school while school is in session is prohibited. Tobacco products shall be kept out of sight at all times.
2. Truancy or excessive tardiness. Truancy is absence from a student's regularly scheduled program without school authorization and parent consent. Truancy will be counted as an unexcused absence.
3. Possession, use, or under the influence of narcotics, alcoholic beverages, and other dangerous or non-prescribed drugs on school grounds or in sight of the school.
4. Disruption or interference with curricular or extra-curricular activities, including an act of arson; initiating without cause a fire alarm; a bomb threat, on school grounds or while traveling on a school-owned vehicle.
5. Stealing, causing damage to or destroying school or private property. Students are to stay off private property which surrounds the school. This includes homes, church properties, public library, streets, etc.
6. Verbal or physical assault on school employee, student, or other person on school premises in the custody and control of the school or in the course of a school-related activity. Any harassment, vandalism, physical abuse or other disruptive behavior toward school personnel during non-school time.
7. Possession or use of dangerous weapons, explosives, or fireworks.
8. Insubordination, including disregard of reasonable directions or commands by school authorities and/or failure to accept discipline or punishment.
9. Disrespect towards a teacher, written or verbal, which would include the use of obscene language, profanity, gestures, or "back talk."
10. Failure to comply with Board of Education-approved Dress Code.
11. Falsifying verbally or in writing one's own name or the name of another person, times, dates, grades, or other data on school forms to or from the school.
12. The act of extortion from a person in the school by use of either an implied or expressed threat.
13. Use of profane, vulgar, or other improper language, and/or use of obscene gestures.

14. General misconduct and/or misbehavior; disrespect and/or inappropriate social behavior including gambling, possession and/or transmission of obscene materials; stealing, and cheating on tests or other school assignments.

15. Persistent disobedience or gross misconduct not otherwise defined.

DISCIPLINARY PROCEDURES

DETENTION -- Detention can be assigned to students by teachers for minor classroom problems. DETENTION will be from 2:55 to 3:30 p.m. in room 114 (all detention will be thirty-five minutes in duration). Miss Martha Thomas will be in charge.

The teacher is to notify the student in writing of the detention to be served and a copy of this notice is to be given to Miss Thomas with the date of detention. Twenty-four hour notice must be given to the students. Students are to be in room 114 at 2:55 p.m. Failure to report can result in a suspension.

PADDLING -- Under State Law, paddling is permitted and does not require parent permission. Paddling may be for violations listed in the Code of Student Conduct, in addition to such things as hazing another student, cheating, misbehavior in the classroom, disrespect to the teacher or person in authority, and the use of obscene language; also, disobedience.

REMOVAL -- If the student's presence "poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process either within a classroom or elsewhere on the school premises" then he/she may be removed immediately. The result of this type of behavior may be suspension, expulsion, or the matter will be turned over to Civil authorities.

SUSPENSION -- The student will be notified in writing of the intent to suspend by the high school principal or assistant principal. At the time of notification, the student will be given an opportunity to explain his/her side of the incident. If a suspension is forthcoming, the parents/guardians will be notified by phone immediately (if possible), and by mail within twenty-four hours. Suspension can be for a length of time up to ten (10) days.

A student has the right to make up work missed during a suspension. It is the responsibility of the student to initiate the request for make-up work on the day he/she returns to school.

Only "Out-of-School" suspensions will be given to students at the beginning of the school year. However, if "In-School" suspensions are instituted during the school year, the following procedures will be followed. The student receiving an in-school suspension will bring a sack lunch and all his apparel to the assigned room, and will not be permitted in any other part of the building. He/she will report at 7:57 a.m., be dismissed at 2:50 p.m., and leave the building immediately. There will be two breaks, one at 10:00 a.m. and one at 1:30 p.m.

EXPULSION -- Expulsions can be for chronic misbehavior or due to repeated offenses after the school has made every attempt to correct the student's behavior through the services of the guidance counselors, school psychologist,

parent conferences, and legal or Civil action if necessary. If a student is considered a definite threat to either students or staff members, he/she may be immediately recommended for expulsion. If it is a chronic situation, both the parents/guardians and the student will be notified verbally and in writing as a warning that if the misbehavior continues, a recommendation for expulsion will be forthcoming from the office of the superintendent.

RESPECT FOR PRIVATE PROPERTY -- We ask students to stay off private property in the area of the high school. Trespassing will be a matter of school and/or Civil disciplines. This area includes in particular, the service station and St. Joseph's Church property. STUDENTS ARE NOT TO PARK IN THE CHURCH PARKING LOT. A student will be warned ONCE for violating these requests; the second time a violation occurs the case will be handled under #5 and/or #8 of the Code of Student Conduct.

GUIDELINES FOR IMPLEMENTING AMENDED SUBSTITUTE HOUSE BILL 421

REMOVALS:

1. If a pupil's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, then
 - a. the superintendent, principal, or assistant principal may remove the student from the premises, curricular or extra-curricular activity.
 - b. a teacher may remove the student from curricular or extra-curricular activities under his/her supervision, but not from the premises.

If a teacher makes an emergency removal, his/her reasons must be submitted to the principal in writing (form available in principal's office) as soon after the removal as practicable.

2. A due process hearing must be held within 72 hours after removal is ordered.
 - a. Written notice of the hearing and the reason for the removal and any intended disciplinary action must be given to pupil as soon as practicable prior to the hearing.

The pupil MUST have the opportunity to appear at an INFORMAL hearing before the principal, assistant principal, superintendent or his designee, and has the RIGHT to challenge the reasons for the intended suspension or otherwise explain his/her actions.
 - b. The person who ordered or requested the removal MUST be at the hearing.
 - c. Within 24 hours of the decision to suspend you must notify the parent, guardian, or custodian of the pupil and the Dover Board of Education of the suspension.

The notice must include the reasons for the suspension and the right of pupil, parent, to appeal to the Board of Education or its designee; the right to be represented AT THE APPEAL and to request the hearing on appeal to be held in executive session.

3. If the superintendent or principal reinstates a pupil prior to the hearing for emergency removal, the teacher may demand and shall be given written

reasons for the reinstatement. The teacher cannot refuse to reinstate even though reasons are not given.

4. In all cases of normal disciplinary procedures where a pupil is removed from a curricular or extra-curricular activity for less than 24 hours and is not subject to further suspension or expulsion the due process requirements of Housebill 421 do not apply.

The provisions of Housebill 421 apply to ALL suspensions including "in-school" suspensions.

In an emergency removal a pupil can be kept from class until the matter of his/her misconduct is disposed of either by reinstatement, suspension or expulsion.

CONCLUDING SUMMARY OF DOVER HIGH SCHOOL STUDENTS' RIGHTS -- The Constitutional right of the student includes his/her Civil right in a Court of Law. The student has the right to a prior hearing and the right to be told what the charges are against him/her.

The student has the right to Civil protection under the Law; BUT the student also has commensurate responsibility, which means that he/she can be tried by the same Civil or Criminal Court. The school may file a charge where the matter is of a criminal or Civil nature.

ATTENDANCE PROCEDURES

ADMITTANCE OF STUDENT AFTER ABSENCE (EXCUSED AND UNEXCUSED ABSENCES) -- The student will bring a written note for an excuse to the Attendance Office prior to his/her first class attended on the day of return, for an excused absence slip. A student's excuse must contain the following information: a) date excuse is written; b) dates of absence; c) reason for absence; d) signature of parent/guardian.

When a student is legally absent and desires to make up the work, he/she must bring the above-described note to the Attendance Office and receive an EXCUSED absence slip which must be presented to the teacher to make up the work. Make-up work is to be assigned in the case of excused absences and is the responsibility of the returning student to complete within a reasonable time.

THE STUDENT WILL BE CONSIDERED UNEXCUSED IF THE ABOVE CONDITIONS HAVE NOT BEEN MET. An UNEXCUSED ABSENCE eliminates the opportunity to make up work missed. Tests missed carry an automatic zero.

It is the responsibility of the parent/guardian to notify the school by telephone in the event of a pupil's absence. Notification should be made by 9:00 a.m. on the morning of the absence if at all possible.

STUDENT PERMIT TO LEAVE BUILDING -- If for any reason a student wishes to leave before the close of the session, he/she must go to the Attendance Office for permission. If it is known before the student comes to school that he/she will need to leave early that day, the student should bring a note from the parent/guardian giving the reason for and the exact time of the desired early dismissal. If a student leaves school without permission before the scheduled dismissal time, it is considered truancy.

PROCEDURES ON TARDINESS -- A pupil is considered tardy if he/she is not in his/her assigned room when the bell rings at 8:00 a.m. The first two times a student is tardy disciplinary action will be handled by the teacher. This procedure covers homeroom or first period class and classes immediately after lunch (fifth or sixth period). The third time a pupil is tardy it should be brought to the attention of Mr. Delphia who will assign a minimum detention of thirty-five minutes with Miss Thomas in room 114. Detention procedures are explained on page 16.

Three minutes between classes is ample time for students to get to the next class. If a student is detained by a teacher, the teacher should fill out an admission slip for the student to present to his/her next teacher; this form is to be used only when a teacher detains a pupil causing him/her to be late to the next class. A student loafing in the hallways or late for any other reason is to be assigned discipline by the teacher for whom he/she is late. Excessive classroom tardiness should be reported to Mr. Delphia.

HIGH SCHOOL LIBRARY REGULATIONS

1. A student must sign out of study hall and must sign in at the library. Once a student has signed out from study hall to the library, he/she is to remain there for the entire period.
2. Students should not come to the library more than one period a day unless assignments require additional time. For additional time, permission is to be secured from the librarian.
3. A student must have an admission slip from a teacher to come to the library during the period.
4. BORROWING BOOKS. Books may be borrowed for a two-week period. The time may be extended two more weeks if the student brings the book to the library for renewal. The student signs his/her name, grade, and home-room number on book card. Card and book are stamped with date due. A fine of two cents (2c) per school day is made on overdue books; fines will not exceed thirty cents. After this, the student may pay fine or cost of book; may not borrow any other books until the fine is paid; and Mr. Delphia will be notified. Books on reserve shelves may be borrowed for overnight use at the end of the school day until the opening of school the next day. A fine of five cents (5c) a period is made on these books. Magazines may be borrowed for two days. Students are notified of overdue books, magazines, and fines.
5. DISCIPLINE. A student who is not using the library facilities in the proper manner will be asked to leave. When a student is removed from the library, study hall teachers will be notified of the dismissal and a referral will be sent to Mr. Delphia. The student will be notified by the librarian as to the reason why, the length of time dismissed, and that he/she is not to return to the library until he/she has had a conference with Mr. Delphia. The student will then be given an admission slip to be given to the librarian.

SCHOOL FIELD TRIPS AND TOURS

We believe that field trips enrich classroom work and should be provided for. The Request for Approval of Field Trip form is to be completed and returned to Mr. Baker's office one week before the trip. Parents must sign an Activity Permission Card in connection with these trips. Obtain field trip forms from Mrs. Contini. Field trips are discouraged the last week of each grading period.

GUIDELINES FOR USE OF SCHOOL BUSES FOR NON-ROUTINE TRIPS

1. Trips to supplement the curriculum -- one half day per class. Two classes may share their allocation for two half-day trips or one full day trip. No limitations on trips in Dover School District and City of New Philadelphia.
2. Extra-curricular trips -- a) athletic teams and performing groups (band, choir, etc.) should have a minimum of fifteen (15) participants to justify use of a school bus. b) Clubs, cheering sections, and other school-related organizations may request the use of a school bus if twenty-five (25) or more students are participating. These groups may be charged a fee for the use of the bus.

FIRE DRILLS

The purpose of the fire drill is to provide a safe and rapid plan of vacating the building in case of fire and to train the pupils in self-control in time of excitement of real or supposed danger.

Only the principal of the building, or someone appointed by him; the fire chief, or the superintendent, shall turn in an alarm except in case of actual fire when the first one convenient -- pupil, teacher, or other person -- may sound the alarm.

STANDARD PROCEDURES:

1. At the sound of the fire alarm bell, every teacher and pupil should act on the assumption that the building is on fire. All classroom work should stop immediately and the teacher should step to the door and open it as a signal to the pupils to leave. Pupils should not be permitted to run, scuffle, or shout, either in the rooms, halls, or on the steps during a fire drill.
2. The signal for the drill is the sound of an electric gong.
3. A sign is posted at the front of each room to indicate which exit should be used by pupils in each particular room.
4. Monitors are to be appointed from each room to attend to the opening of all necessary doors and the guiding of the line of march so as to prevent students running or interfering with the lines from other rooms.
5. The teachers on the lower floor should have the pupils pass promptly and rapidly to make room for those on the floors above and should take their groups far enough away from the building to allow the groups following to get clear.
6. Great care should be exercised to prevent crowding on the stairways. The width of the stairs will allow pupils to pass in double file.
7. Provision should be made not only for clearing the building when all the pupils are in the classrooms but also for when they are scattered throughout the building in small rooms for special work. Be prepared for prompt action at any hour or minute of the day.
8. It will be the duty of the teachers to see that no student is left in any restroom or any room adjacent to a classroom.
9. The first fire drill of the year will be announced ahead of time; however, fire drills for the remainder of the year will be unannounced so that you should periodically review with all of your classes the exit procedures.
10. It is possible that occasionally a fire exit may be blocked, just as might occur during an actual emergency, so that it is advantageous for the teacher-assigned monitors to have planned ahead for an alternate exit route to the one assigned. It is essential that the exit procedure be kept as quiet as possible in the event a group finds its route blocked and alternate instructions must be given.

11. The entire matter involves careful planning and prompt and systematic execution on the part of the administrators in charge and the teachers as no one knows when the efficiency of the drill may be tested.

FIRE DRILL DURING AN ASSEMBLY:

The people in the first five rows (A through E) of all three sections on the main floor of the auditorium will move to their right and out of the emergency exit in the right front of the auditorium. All other people on the main floor in the auditorium will move to the nearest aisle and will leave the building by the main entrance.

The people in the lower right balcony (as you face the stage) will leave the auditorium by the second floor exit and the building via stairway "3" and exit "1." The people in the upper right balcony will leave the auditorium by the third floor exit and the building by stairway "3" and exit "1."

The people in the lower left balcony will leave the auditorium by the second floor exit and the building via stairway "5" and exit "17." The people in the upper left balcony will leave the auditorium by the third floor exit and the building via stairway "5" and exit "17."

These directions should be explained thoroughly. It should be pointed out that the directions would be subject to changes at the moment, necessitated by the location of a fire or other emergency, in which case guides would direct students toward different exits. Orderliness is the essential characteristic of a good fire drill.

STUDENTS GOING OUT FIFTH STREET, SIXTH STREET, OR THE GYM LOBBY ARE TO BE ACROSS THE STREETS ON THE SIDEWALKS. Students are not to return until they have been instructed to do so by one of the principals.

TORNADO DRILLS

We are required by State Law to have tornado drills from time to time. Information for procedures will be given to students by homeroom teachers.

FIRE AND TORNADO DRILLS

STATE LAW REQUIRES THAT THE TEACHER MUST TAKE ATTENDANCE OF THE CLASS HE/SHE IS RESPONSIBLE FOR AT THE TIME OF A TORNADO AND/OR FIRE DRILL.

USE OF BUILDING

Groups or clubs using the building at night must be accompanied by their faculty sponsor who will be responsible for their conduct while in the building, and their dismissal on the completion of their work.

In the main part of the building, the outside doors and the doors leading from the halls into the auditorium and gymnasium are to be kept locked so as to prevent disturbance and damage by those who might wish to roam the building for other than business reasons.

Pupils using the building at night must wait for their faculty sponsor to unlock the door and admit them. They must remain in the room to which they are assigned. They must leave the building on their dismissal before their faculty sponsor leaves.

The gymnasium doors leading into the halls are to be locked by 4:00 p.m. Pupils using these rooms after 4:00 p.m. are not to return to the lockers or corridors. They must enter and leave by the outside doors of these rooms. Under no circumstances are they permitted in the rest of the building.

All group activities, rehearsals, or club meetings held at the high school building at night will terminate promptly at 10:00 p.m. on the nights when school is in session the following day, and 11:30 p.m. on other nights.

The athletic director is in charge of the use of the gymnasium after school hours. Due to the demands of our own pupils, it will not be possible for clubs outside of school to use the gym. Pupils may go to the athletic director to schedule basketball or other recreational activities to meet their needs. A teacher is to be present with the group using the gym.

RESERVATIONS FOR THE USE OF THE AUDITORIUM

Reservations must be made through Mr. Baker's office and Mr. Page.

The advisor of the organization must be present during the time the auditorium is being used by his/her group.

RULES GOVERNING SOCIAL FUNCTIONS

All functions held at night shall as nearly as possible be held on Friday and shall begin not later than 8:00 p.m. and end at 11:30 p.m. No one shall be admitted to any part, picnic, hike, or any other special event who is not a member of the organization sponsoring the function. That means that all guests must be affiliated either with the staff or student body of the school.

All social functions shall be under the direct supervision of the staff advisors. Application for permission to hold a social function must be made and approved by Mr. Delphia a week in advance of the date. Lack of advisors will be sufficient reason to cancel the event. Teachers who are class sponsors

must attend and supervise the social functions of that class. If you are physically unable to attend, you may trade and have another high school teacher substitute for you on that date.

Any club meeting requires the advisor to be present.

MINIMUM CHAPERONE REQUIREMENTS

Concession Stand	two staff members	Coat Check	one staff member
Gymnasium	four staff members	Class Parties/School Dances ...	two staff members/two parents

JUNIOR-SENIOR PROM REGULATIONS

The Prom is open to Juniors and Seniors, also to Sophomores who have been invited by a Junior or a Senior, and to persons out of school up to twenty-one years of age invited by a Junior or Senior. NON-DOVER HIGH SCHOOL STUDENTS MUST BE APPROVED BY MR. BAKER TWO WEEKS PRIOR TO THE PROM.

SCHOOL DANCES

Some required guidelines for school dances are necessary to protect individuals, the sponsoring organization, and the school. These guidelines are:

1. Each club wishing to sponsor a dance should submit their request in writing to Mr. Delphia indicating the date, time, names of four chaperones and signed by the staff advisor and president of the organization.
2. For all school dances only the lobby entrance of the gymnasium will be open.
3. Arrange with Mr. Page for operators to play the records. They are entitled to ten per cent of the gross.
4. Teachers are responsible for the conduct of all persons at the dance and should see that these regulations are carried out.
5. All dances require supervision by two policemen from the Dover Police department or two security patrol officers. The cost of this supervision is to be paid from the dance proceeds.

EXTRA-CURRICULAR ACTIVITIES AND ASSIGNMENTS

In addition to the scholastic curriculum, organizations involving music, sports, community and school service, honor students, and vocational groups are available for student participation.

ANNUAL STAFF - SWIRL...Ray Johnston, Advisor; Janet Cook, Business Manager

ASSEMBLY COMMITTEE.....Lawrence L. Baker, Chairman
Frederick Delphia Douglas Goudy Floyd A. May
Jeanne Boich Kenneth Hall Stanley Zurowski

Marlene Gordon and Thomas Holmes; Community Representatives
John Denning, Laura Hastedt, Elizabeth Rini, Leslie Yosick; Student Representatives

AUDIO-VISUAL COORDINATOR/SCHEDULING & MAINTENANCE OF AUDITORIUM.....

Horace Page

BACK THE GUYS Dorothy Jenkins

CONCESSION STAND - Basketball Games Stuart Ferbrache

EMPLOYMENT SERVICE Susan Canfield

FELLOWSHIP OF CHRISTIAN ATHLETES..Co-Advisors: Larry Beeble, James Heller

FUTURE BUSINESS ASSOCIATES Jeanne Boich, Chairman
Susanne Schupbach, Assistant

FUTURE HOMEMAKERS OF AMERICA Lois Miller

FUTURE MEDICAL CAREERS Martha Thomas

FUTURE TEACHERS OF AMERICA Co-Advisors: Barbara Peeper
and Ruth Pritchard

HI-Y CLUB James Nixon, Chairman; Thomas Henry, Assistant

MAJORETTES Lauri Reichman

MORNING ANNOUNCEMENTS Floyd A. May

MUSIC ACTIVITIES: Symphonic Concert Band -- Robert Lyon; Orchestra --
Larry Gillaspie; Marching Tornadoes -- Douglas Goudy;
High School Choirs -- Kenneth Hall

NATIONAL HONOR SOCIETY Floyd A. May, Chairman
Assistants: Jeannine Kennedy & Irene Koval

NATIONAL THESPIANS & DRAMA Floyd A. May

POM POM GIRLS Dorothy Jenkins

PRESS INFORMATION Dorothy Contini

SCIENCE CLUB Gerald (Ted) Martin

SPANISH CLUB Irene Koval

STUDENT COUNCIL
Advisor
Assistant

ATHLETICS

ATHLETIC BOARD

Lawrence L. Baker, Chairman
Edward D. Hamsher, Ex Officio

Members: Frederick Delphia
Donald Marshall
James Heller
Joseph Maybaugh
Richard Kleine
John Vesco
Thomas Armstrong
David J. Contini

Scott Ebert
Daniel Hughes
Stephen Lenarz
Robert Maltarich
Paul Mowrey
Michael Rabes
Clifford Schrader
Judith Vasbinder
Girls' Track Head Coach
(to be named)

ATHLETIC DIRECTOR James Heller

COACHES - 1981-82

GIRLS' SPORTS: BASKETBALL - Head Coach - Thomas Armstrong;
Reserve - Martha Thomas; 7th & 8th - Douglas Willoughby

CHEERLEADERS - Football Varsity/Reserve - Judith Vasbinder
Basketball Varsity/Reserve - Susan Limbacher
Football/Basketball Freshmen - Bonnie Mackey
Football/Basketball 7th, 8th - Sharon Dusenberry

TENNIS - Clifford Schrader

TRACK - to be named

VOLLEYBALL - Head Coach - Judith Vasbinder/Assistant - Lois Miller

BOYS' & GIRLS' SPORTS: CROSS COUNTRY - Head Coach - Stephen Lenarz
7th & 8th - Scott Van Fossen
TRACK - 7th & 8th - Stephen Lenarz & Scott Van Fossen

BOYS' SPORTS: BASEBALL - Head Coach - David J. Contini;
Assistant - Jerry Compton

BASKETBALL - Head Coach - Daniel Hughes; Reserve - Don Keller
Freshmen - Thomas Andreas; 7th & 8th - Jerry Compton,
Ronald Bond, Scott Ebert; 5th & 6th - Duke Strickmaker

FOOTBALL - Head Coach - Robert Maltarich; Assistants - Thomas
Armstrong, David Contini, John Marks, James Meese, Richard
Staley, Duke Strickmaker; Freshmen - Terry Corder & Douglas
Strickmaker; Equipment Manager & Trainer - Larry Beeble;
7th & 8th - Ronald Bond, Jerry Compton, Bill Gilmore, and
James Morrow

GOLF - Michael Rabes

TENNIS - Scott Ebert

TORNADO RELAY MANAGER - Michael Price

TRACK - Head Coach - James Heller; Assistant - Duke Strickmaker

WRESTLING - Head Coach - Paul Mowrey; Assistant - Kevin
Brandenburg; 7th & 8th - Douglas Strickmaker

DOVER HIGH SCHOOL IS ACCREDITED BY THE OHIO ATHLETIC ASSOCIATION

THE PLEDGE OF ALLEGIANCE

I pledge allegiance to the Flag of the
United States of America and to the
Republic for which it stands, one
Nation under God, indivisible, with
liberty and justice for all.

THE STAR-SPANGLED BANNER

O SAY, can you see, by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming?
Whose broad stripes and bright stars, through the perilous fight,
O'er the ramparts we watched, were so gallantly streaming!
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our Flag was still there.
O SAY, does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

DOVER ALMA MATER

We lift our voices in praise of thee Dear Dover High
Thy gray and crimson let all men see floating on high.
In Vict'rys thrill or in defeat from truth and right we'll ne'er
retreat.
Fairest Alma Mater, unfurl thy banner fair
May each son and daughter learn to do and dare.
Mem'ries dear we'll cherish of our school days free.
Dear old Dover High, we'll always loyal be.

CRIMSON TORNADO

Crimson Tornado blow! blow! blow!
Crimson Tornado go! go! go!
Right through the line (Right down the floor)
Gain ev'ry time (Run up the score)

Let us remind you, we're all behind you
Crimson Tornado treat them rough!
Come on old Dover let's get tough!
We'll win today (tonight)
Hip! Hip! Hurray!
Fight team let's fight!
Crimson Tornado go!