

Program of Studies

DOVER HIGH SCHOOL

520 WALNUT STREET

DOVER, OHIO 44622

Telephone 343-7746

1980 - 1981

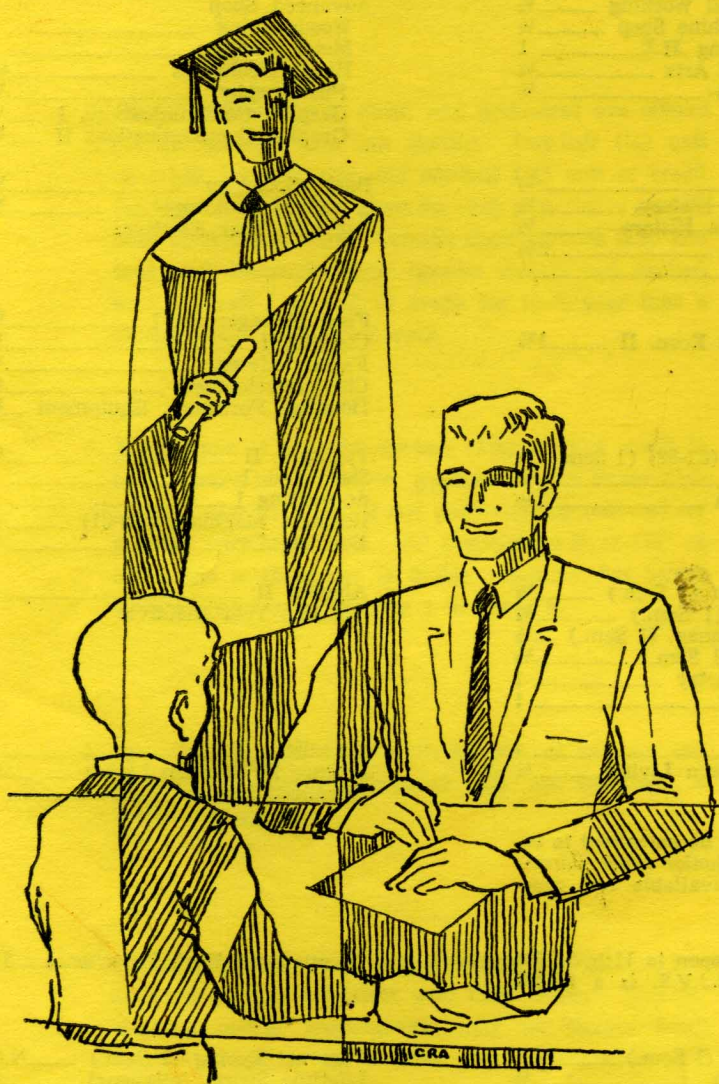
DOVER PUBLIC SCHOOLS

EDWARD D. HAMSHER, *Superintendent*

DONALD W. PETERS, *Administrative Assistant*

ROBERT W. SCHROCK, *Principal*

LAWRENCE BAKER, *Assistant Principal*



This program of studies contains the various courses of Dover High School, Grades 9 through 12. The graduation requirements of the State of Ohio and the Dover Board of Education will be met if the recommendations, general requirements, and general information regarding the listings are followed by the student in choosing his subjects.

The student, the parent, the teacher, the counselor, and the principal should act as a team in planning the education of the student. Ability of the student, past academic performance, and goals of the student should be realistically considered in establishing the education plan of the student.

Through these offerings, Dover schools hope to provide educational opportunities to match the ability of each student, thus giving satisfaction, achievement, and work skills.

Education Plan For Dover High School

REQUIRED SUBJECTS

| 9TH GRADE | |
|----------------------------------|-------|
| Subject | Units |
| English I & II 2 Semesters | 1 |
| Mathematics 2 Sem. or | |
| Algebra I | 1 |
| Physical Science | 1 |
| Physical Education | 1/4 |
| Health (1 Sem.) | 1/2 |

| | |
|-------------|---|
| ART | |
| Art I | 1 |

| | |
|---------------------|-----|
| MUSIC | |
| H. S. Band | 1/2 |
| Orchestra | 1/2 |
| Concert Choir | 1/2 |
| Voice I | 1/2 |

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|-------------------------|---|
| FOREIGN LANGUAGE | |
| French I | 1 |
| German I | 1 |
| Spanish I | 1 |

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|-----------------------------|-----|
| ENGLISH | |
| Basic Speech (1 Sem.) | 1/2 |

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|-----------------------------------|-----|
| INDUSTRIAL EDUCATION | |
| Drafting I (1 Sem.) | 1/2 |
| Drafting II (1 Sem.) | 1/2 |
| Exploratory Woodworking I & II .. | 1 |
| Technical Drawing I | 1 |
| Exploratory Metal Working | 1/2 |
| Exploratory Machine Shop | 1/2 |

| | |
|-------------------------------------|-----|
| SOCIAL STUDIES | |
| Asian History (1 Sem.) | 1/2 |
| Early European History (1 Sem.) .. | 1/2 |
| Geography (1 Sem.) | 1/2 |
| Modern European His. (1 Sem.) | 1/2 |
| Russian History (1 Sem.) | 1/2 |

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|-------------------------------|-------|
| HOME ECONOMICS | |
| Vocational Home Econ. I | 1 1/4 |

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|---------------------------|---|
| BUSINESS EDUCATION | |
| General Business | 1 |

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|-------------------------------------|-----|
| MATHEMATICS | |
| Practical Algebra (1 Sem.) | 1/2 |
| Basic Math (1 Sem.) | 1/2 |
| Practical Math (1 Sem.) | 1/2 |
| Math of Pers. Manag. (1 Sem.) | 1/2 |

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| SCIENCE | |
| See required Subjects | |

READING
Reading is offered to those students requiring and requesting help in this area. No credit is earned for the time spent in reading class.

VOCATIONAL
See counselors for Buckeye Joint Vocational School list of courses open to 11th & 12th grade students. Transportation is furnished by the schools. B.J.V.S. is a FREE public school.

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|---------------------------------|------|
| OTHER SUBJECTS | |
| Personal Typing (1 Sem.) | N.C. |
| Media Technician (1 Sem.) | 1/4 |

| 10TH GRADE | |
|------------------------------|-------|
| Subject | Units |
| English (2 semesters)* | 1 |
| Mathematics | 1/2 |
| (See electives below) | |
| Physical Education | 1/4 |

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|--------------|---|
| Art I | 1 |
| Art II | 1 |

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|---------------------|-----|
| H. S. Band | 1/2 |
| Concert Choir | 1/2 |
| Orchestra | 1/2 |
| Music Theory | 1/2 |
| Voice I | 1/2 |
| Voice II | 1/4 |

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|---------------------|---|
| French I, II | 1 |
| German I, II | 1 |
| Spanish I, II | 1 |

* A student's English subjects depend upon the proficiency of the student and the elective offerings within the grouped English program. See course descriptions. One semester of Basic Speech is required for graduation from Dover.

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|---------------------------------|-----|
| Exploratory Metal Working | 1/2 |
| Exploratory Machine Shop | 1/2 |
| Technical Drawing II | 1 |
| Crafts, Industrial Arts | 1/4 |
| Home Mechanics | 1/4 |

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|-------------------------------|-----|
| Asian History | 1/2 |
| Early European History | 1/2 |
| Modern European History | 1/2 |
| Russian History | 1/2 |
| Geography | 1/2 |

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|--------------------------------|-------|
| Vocational Home Econ. II | 1 1/4 |
|--------------------------------|-------|

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|------------------------------------|-----|
| Consumer Econ. (81-82) (1 Sem.) .. | 1/2 |
| Typing I | 1/2 |
| Business English | 1/2 |

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|-------------------------------------|-----|
| Practical Algebra (1 Sem.) | 1/2 |
| Practical Math (1 Sem.) | 1/2 |
| Math of Pers. Manag. (1 Sem.) | 1/2 |
| Business Math (1 Sem.) | 1/2 |
| Integrated Geometry | 1 |
| Algebra I | 1 |

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|---------------------------------|-----|
| Biology | 1 |
| Science for Modern Living | 1/2 |

Sophomores may be permitted to enroll in certain junior level courses when space is available and counselors approve.

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|--------------------------------|------|
| Personal Typing (1 Sem.) | N.C. |
| Driver Education | 1/2 |
| Media Technician | 1/4 |

| 11TH GRADE | |
|------------------------------------|-------|
| Subject | Units |
| English (2 semesters)* | 1 |
| American History I (first sem.) .. | 1/2 |
| American History II or American | |
| Heritage (second sem.) | 1/2 |
| Physical Education | 1/4 |
| *See course descriptions | |

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|--------------------------|---|
| ELECTIVE SUBJECTS | |
| Art I | 1 |
| Art II | 1 |
| Art III | 1 |

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|----------------------|-----|
| H. S. Band | 1/2 |
| Advanced Choir | 1/2 |
| Orchestra | 1/2 |
| Music Theory | 1/2 |
| Voice I | 1/2 |
| Voice II, III | 1/4 |

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|--------------------------|---|
| French I, II, III | 1 |
| German I, II, III | 1 |
| Spanish I, II, III | 1 |

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|---------------------------------|-----|
| Advanced Shop | |
| Woodworking | 1 |
| Metal Working | 1 |
| Home Mechanics | 1/4 |
| Photography | 1/2 |
| Graphic Communications I | 1/2 |
| Graphic Communications II | 1/2 |

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|--------------------------|-----|
| Basic Sociology | 1/2 |
| Advanced Sociology | 1/2 |
| See 10th Year Electives | |

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|-------------------------------------|-----|
| Food Management I | 1/2 |
| Clothing I | 1/2 |
| Family Living | 1/2 |
| Child Development | 1/2 |
| Housing, Furniture, Equipment | 1/2 |

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|---------------------------------|-----|
| Typing I, II | 1/2 |
| Shorthand I | 1 |
| Accounting I | 1 |
| Business Machines (80-81) | 1/2 |
| Business Law | 1/2 |

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|-------------------------|---|
| Algebra II | 1 |
| See 10th Year Electives | |

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|---------------------------------|-----|
| Chemistry | 1 |
| Science for Modern Living | 1/2 |
| Advanced Biology | 1 |

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|------------------------------------|-------|
| Occupational Work Experience | 3 1/2 |
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|----------------------------------|------|
| Personal Typing (1 Sem.) | N.C. |
| Lifetime Sports (all year) | 1/4 |
| Driver Education | 1/4 |

GENERAL GRADUATION REQUIREMENTS

12TH GRADE

| Subject | Units |
|------------------------------------|---------------|
| English (2 semesters)* | 1 |
| American Government | $\frac{1}{2}$ |
| Economics (1 Sem.) | $\frac{1}{2}$ |
| Politics, Government, & Econ. | 2 |
| (2 semesters, 2 periods) | |

*See course descriptions

Art III, IV 1

| | |
|-------------------------|---------------|
| H. S. Band | $\frac{1}{2}$ |
| Advanced Choir | $\frac{1}{2}$ |
| Orchestra | $\frac{1}{2}$ |
| Music Theory | $\frac{1}{2}$ |
| Voice I | $\frac{1}{2}$ |
| Voice II, III, IV | $\frac{1}{4}$ |

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|---------------------------|---|
| French II, III, IV | 1 |
| German II, III, IV | 1 |
| Spanish II, III, IV | 1 |

Advanced Shop

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|---------------------------------|---------------|
| Construction & Cabinet Making 1 | |
| Woodworking | 1 |
| Metal Working | 1 |
| Home Mechanics | $\frac{1}{4}$ |
| Photography | $\frac{1}{2}$ |
| Graphic Communications I | $\frac{1}{2}$ |
| Graphic Communications II | $\frac{1}{2}$ |

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|---------------------------|---------------|
| American Heritage | $\frac{1}{2}$ |
| American History II | $\frac{1}{2}$ |
| See Previous Electives | |

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|----------------------------|---------------|
| Adv. Food Management | $\frac{1}{2}$ |
| Clothing II | $\frac{1}{2}$ |
| See Previous Electives | |

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|------------------------|---------------|
| Office Practice | 1 |
| Notehand | $\frac{1}{2}$ |
| Shorthand II | 1 |
| Accounting II | 1 |
| See Previous Electives | |

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|----------------------------|---|
| Advanced Mathematics | 1 |
| See Previous Electives | |

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|------------------------------------|---|
| Advanced Chemistry (all year) | 1 |
| Physics | 1 |
| See Previous Electives | |

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|------------------------|---------------|
| Advanced Reading | $\frac{1}{2}$ |
|------------------------|---------------|

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|-----------------------------------|----------------|
| Occupational Work Experience | $3\frac{1}{2}$ |
|-----------------------------------|----------------|

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|----------------------------------|---------------|
| Personal Typing (1 Sem.) | N.C. |
| Lifetime Sports (all year) | $\frac{1}{4}$ |
| Physical Education | $\frac{1}{4}$ |
| Driver Education | $\frac{1}{2}$ |

- Eighteen credits are required for graduation. Only one of the eighteen may be in fractional units of less than one-half credits.
 - A credit is a unit of work successfully completed.
 - A unit of work is a full year subject requiring outside preparation, as Algebra I, which has 120 or more hours of class time.
 - A half-credit is either a semester subject requiring outside preparation, as health, or a year subject, not requiring outside preparation, as Typing 1.
 - Two majors and two minors are required for graduation.
 - A major consists of three credits in the same subject field.
 - A minor consists of two credits in the same subject field.
 - Four credits of English are required for graduation including English I & II (Freshman) and one-half credit of Basic Speech.
 - Students who are majoring in industrial arts or vocational education are required to have three credits of English including $\frac{1}{2}$ credit of speech.
 - Two years of Social Studies including two semesters of American History, and either one semester of Economics and one semester of American Government or two semesters, two periods a day, of Politics, Government and Economics, are required of all students except those in two year vocational programs. Vocational students must have two units of Social Studies which include American History and Government.
- IMPORTANT NOTE:** Incoming Freshman will be required to have three years of Social Studies which will include Modern European History.
- All students are required to have three-fourths credit in physical education, one-half unit of credit in health, and one-half credit of Basic Speech.
 - One and one-half credits of mathematics and one credit of science are required of all students.

RECOMMENDATIONS

- A. Students who plan to enter college should know the requirements of the colleges to which they will apply. Many colleges require the following:
1. Four units of English.
 2. Three units of laboratory science.
 3. Three units of mathematics.
 4. Three units of modern language.
 5. Three units of social studies.
- B. Students who plan to enter engineering schools, technical schools or advanced science courses in college should also elect four units of mathematics and science. Technical mechanical drawing is also recommended.
- C. Students planning to attend the Buckeye Joint Vocational School make applications during the tenth grade to enter at the first of the eleventh grade. They must have at least eight credits including two in English, one in social studies, one and one-half in mathematics, one in health and physical education, one in science, and one-half in speech.

MY TENTATIVE 4-YEAR PROGRAM

(USE PENCIL)

9th Year

10th Year

11th Year

12th Year

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GENERAL INFORMATION REGARDING THE PROGRAM OF STUDIES

Dover High School

1. A student may be permitted to drop out of a year long course at the end of the first semester provided he has the permission of the teacher, parent, guidance counselor, and the principal. A student so released will receive no grade and no credit for the semester, except that band, choir, and orchestra students may be assigned an "F" for the semester.
2. A student must enroll in at least five classes each semester. The normal year's work for a student must be 4½ credits, with physical education. Students enrolling for over 5½ credits must receive permission from the principal.
3. Music courses (band, choir, and orchestra) are offered for all students who can qualify. One-half (½) unit of credit for orchestra and one-half (½) unit of credit for high school band is given for each year that a student does satisfactory work. Concert choir (grades nine and ten) and Advanced choir (grades eleven and twelve) earn one-half (½) unit of credit for each year that a student does satisfactory work.
4. A minimum of one and one-half (1½) units of credit in mathematics is required for graduation from Dover High School. Algebra 1 and 2 and geometry are required for a major in mathematics. An average grade of "B" in 8th grade mathematics is highly recommended before students register for algebra 1 in grade 9.
5. Two units of credit of one modern language and one unit of credit in another language will not constitute a major in languages.
6. Students in ninth, tenth, and eleventh year English are assigned courses consistent with their ability. The remaining course requirements may be elected from courses offered in the English program for which the student is qualified.
7. Science: Physical science is required of all students in grade 9.

Biology is a tenth year laboratory course especially desirable for students planning careers in home economics, nursing and medicine. Chemistry is an eleventh year laboratory science, especially desirable for students of nursing, engineering and medicine.

Physics is the twelfth year science, which requires previous credit in algebra. This course is recommended for students planning to enter engineering and technical schools after graduation. Science for Modern Living is a one semester course for those not seeking a major in science. Students planning to enter nursing are advised to elect biology and chemistry.
8. A student is promoted from the:
9th to the 10th year if he secures 3½ academic credits.
10th to the 11th year if he secures 7½ academic credits.
11th to the 12th year if he secures 12 academic credits.
9. Students who plan to enter college should try to include Typing 1 in their program. Typing 1 is a prerequisite to office practice. Shorthand is not credited without Typing, but Typing I or Typing II may be taken without shorthand.
10. Driver Education is an elective. Students must be sixteen years of age at the start of the class in which they enroll. Roadwork is required and a learner's permit must be secured by the student. Roadwork is done outside the regular schoolday. A five dollar fee is required.
11. Study all the material on these pages carefully and consult your parents and teachers before making your choice. Classes and teachers will be provided for the subjects you elect now and you should not ask to change your program after registration except for very exceptional reasons. No schedule changes will be made the first five school days. Only changes that are warranted will be made during the second week of school. This applies for the beginning of second semester.

Classes with too few students to justify from an economic standpoint may be cancelled.

GUIDANCE THROUGH DOVER PUBLIC SCHOOLS'

"PATHWAYS TO THE FUTURE"

Your future does not just happen. It develops and becomes the present through the countless daily, and hourly, incidents into which you continually move. This stream of incidents can be of value to you; can be harmful to you; or without effect on you. In many cases the decisions you make concerning how you will act within the framework of these incidents will determine your satisfaction with life.

Our modern age brings these incidents to us at a faster pace and in more complex forms than ever before. Never in the history of man have there been so many incidents offering us opportunities for fuller lives as well as dangers to happiness and to life itself. The adult world each year expands the opportunities for satisfying work and refreshing recreation.

The guidance program of the Dover Public Schools exists to help parents and students use their school programs in the best possible manner. Through its student records the guidance department can help the student and his parents to objectively understand the abilities, interests, and personal characteristics of each student. Through its information services students and parents are provided with up-to-date information on the program in their own schools and its relationship to education beyond the high school; to vocations available in the world of work; and to the personal wishes of the student. Through its counseling sessions and personal interviews the guidance program provides individual attention to the special needs of each student.

By providing an inventory of a student's abilities, interests, and personality; by providing information about educational and vocational opportunities; and through counseling providing an awareness and insight to their meanings for each student, the guidance program helps students develop toward maturity. As time passes the student establishes goals in life, changes or enlarges old goals as he becomes more aware of himself and the world about him. During this developing process the guidance counselors are ready at hand to keep the student informed about himself, aware of the realities and potentialities of his goal, and progressing along the correct educational program at school.

The guidance counselors are available to students and parents at all times — not to direct students in specific paths — but to assist them to make their own decisions based on facts and knowledge. In this way they will learn to meet the educational, vocational, and personal incidents in their lives before they become problems.

SUGGESTIONS

TO PARENTS REGARDING PUPILS' HOMEWORK

1. Set aside a definite time for study at the same hour every day.
2. Provide a quiet place for study.
3. Eliminate television, radio, and telephone calls during homework time.
4. Provide good light.
5. Supply paper, pencil, dictionary, etc.
6. Examine homework assignments as given by teacher and written by child in a special notebook or on a special page in his loose leaf notebook.
7. Take an interest in child's homework. Ask him about it. Check writing and spelling in written work.
8. Learn about school curriculum and homework requirements for each grade.
9. Check periodically with the school regarding homework assignments.
10. Assist your child in budgeting time spent on homework in order that adequate time will be used in preparation for each subject.